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Anglo-Chinese School (Junior)



PRELIMINARY EXAMINATION (2024)

PRIMARY 6
ENGLISH LANGUAGE
PAPER 2
(BOOKLET A)

15 August 2024

Total Time for Booklets A and Booklet B: 1 hour 50 minutes

Name: _____ () Class: 6.()

INSTRUCTIONS TO CANDIDATES

1. Write your index number in the boxes at the top right-hand corner.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet consists of 10 printed pages.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.
(10 marks)

- 1 We should be mindful that there is _____ misinformation online.
- (1) many
 - (2) few of
 - (3) enough
 - (4) plenty of
- 2 This game is _____ to master than I thought.
- (1) hard
 - (2) hardly
 - (3) harder
 - (4) hardest
- 3 _____ the glowing reviews this hotel has for its rooms, it is usually empty.
- (1) Since
 - (2) Before
 - (3) Despite
 - (4) Although
- 4 Nadia wrote the story we told her that she should write about, _____ she?
- (1) did
 - (2) had
 - (3) didn't
 - (4) hadn't
- 5 We always mistake Bobby _____ Bertrand as they both look similar.
- (1) to
 - (2) of
 - (3) as
 - (4) for

- 6 Melissa saw Jake _____ some gummies from the container earlier that day.
- (1) take
 - (2) took
 - (3) taken
 - (4) has taken
- 7 No sooner had I sat down _____ Ms Toh walked in.
- (1) and
 - (2) than
 - (3) then
 - (4) when
- 8 My father yelled at Steve because he _____ the car the previous day.
- (1) damaged
 - (2) has damaged
 - (3) had damaged
 - (4) had been damaging
- 9 Ahmad, together with his friends, _____ going for the soccer match this evening.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- 10 "Had Jenny cut the apples earlier, we _____ lost so much time in preparing the dessert," Peter lamented.
- (1) cannot have
 - (2) will not have
 - (3) could not have
 - (4) would not have

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.
(5 marks)

- 11 My mother has often encouraged me to work hard so as to _____ in life's journey.
- (1) get out
 - (2) get ahead
 - (3) get across
 - (4) get through
- 12 Daryl's fever has _____ so doctors expect that he will be able to return to school next week.
- (1) declined
 - (2) vanished
 - (3) subsided
 - (4) departed
- 13 While the students enjoyed being on a treasure hunt, many were _____ by a very obscure clue.
- (1) blocked
 - (2) stumped
 - (3) defeated
 - (4) obstructed
- 14 When the football match was over, the supporters of the winning team were _____ in euphoria, not realising that it had started to rain.
- (1) raving
 - (2) roving
 - (3) rebelling
 - (4) revelling
- 15 The student leader struggled to keep his _____ after observing his younger schoolmates deliberately littering the canteen.
- (1) aplomb
 - (2) assurance
 - (3) composure
 - (4) compassion

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s).
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Before classes begin, the corridors of Ilsung's Women High school are filled with the sounds of cheerful chatter and lively greetings. Inside the classrooms, heads are bowed in concentration and hands are busy copying notes off the blackboard.

(16)

This is a scenario not out of place in a normal school, but what stands out are the telltale heads of silver hair and tight curls – characteristics associated with South Korean middle-aged aunties and grannies.

(17)

(18)

At this specific school, almost ninety percent of the students are in their seventies and eighties; catering for mature women who did not manage to receive or complete their education when they were younger. Their aim is to provide literacy and lifelong education to the educationally underprivileged. This is due to the fact that South Korea is among the world's fastest ageing societies, with almost twenty percent of their population aged 65 and above.

(19)

(20)

Adapted from Straits Times 16 March 2024

- 16 (1) focus
(2) attention
(3) consideration
(4) contemplation
- 17 (1) unusual
(2) improper
(3) unsuitable
(4) inappropriate
- 18 (1) facets
(2) customs
(3) features
(4) mannerisms
- 19 (1) coaching
(2) tailoring to
(3) pandering to
(4) accommodating
- 20 (1) poor
(2) pathetic
(3) destitute
(4) disadvantaged

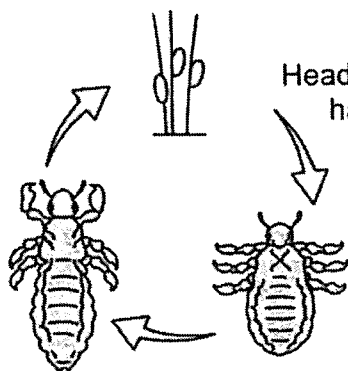
Study this article from a magazine, Healthy Children, and then answer questions 21 to 28.

Unveiling the Tiny Troublemakers:

The Science Behind Head Lice Infestations

Written by: Lilian Ong

What are head lice?



Head lice are parasites that attach themselves to human hair and feed on human blood. This is the most common kind of lice.

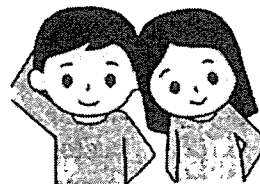
Female adult lice can lay up to six eggs every day. They lay and attach their eggs to hair close to the scalp. The eggs and their shell casings are called nits. Those that are less than six millimetres from the scalp are most likely to hatch.

The eggs take about a week to hatch, producing nymphs. The nymphs then go through three successive growth spurts. During these spurts, they moult (shed their outer layer) until they reach adult size.

Adult lice are about the size of a sesame seed and can be very hard to see because they can be any colour from white to tan to brown.

How do head lice spread?

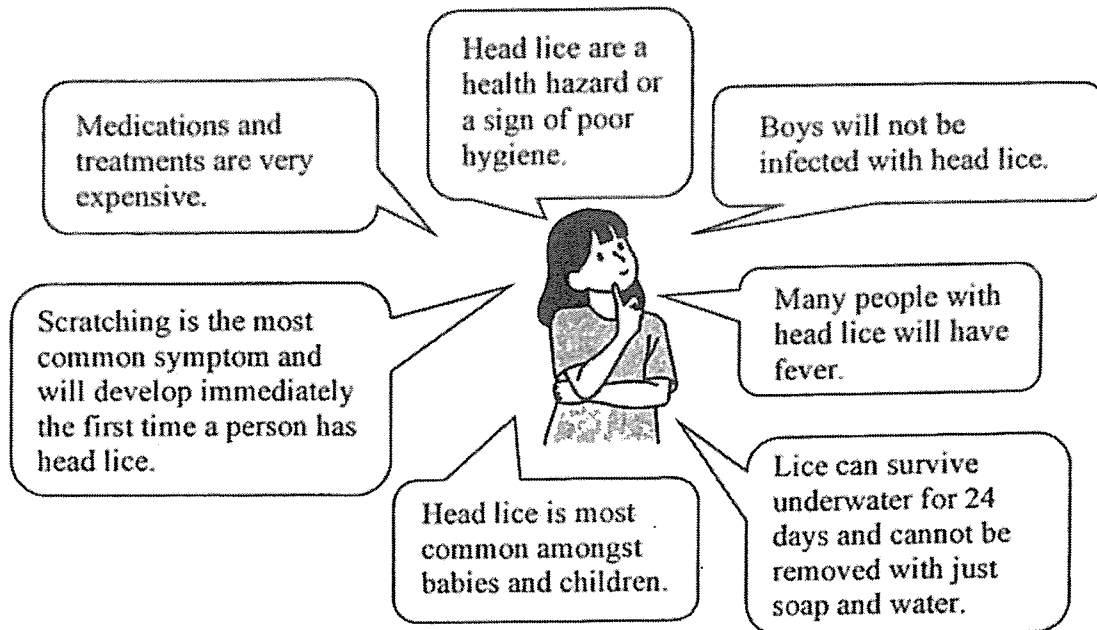
A common misconception is that head lice can jump, hop, or fly. They are crawling insects. There are only two ways head lice can spread from person to person. One is by direct head-to-head contact, as when children hug or put their heads together to look at the same book. The other way is by sharing hats, caps, hair ties, scarves, or personal items such as combs or brushes. Personal hygiene or cleanliness of the infested person's home or school has nothing to do with getting head lice.



What are the symptoms?

Four to six weeks following lice infestation, a person develops sensitivity to the saliva of head lice. This is when the scalp begins to feel itchy. The main areas of itching typically occur in the areas behind the ears or at the base of the neck. Itching triggered by head lice can persist for an extended period, even after the lice have been eliminated. There is no need to consult a doctor as the remedy is quite simple. However, when the infection fails to be resolved, it may be advisable to seek medical attention.

Myths of lice: Are they true?



How do I get rid of head lice?

The recommended treatment for head lice is the wet combing technique. When hair conditioner is applied, it temporarily immobilises the head lice for approximately 20 minutes. Comb through the smooth hair to eliminate lice from the scalp.

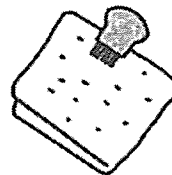
If you are experiencing intense itching and persistent scratching that disrupts your sleep, or if any sores appear on your scalp, you should consult a doctor.



Step 1: Apply a generous amount of hair conditioner. Leave it on for 20 minutes. Untangle the hair with a wide-toothed comb.



Step 2: Put the head lice comb flat against the scalp. Comb through each section of hair from the roots to the ends.



Step 3: Wipe the comb on tissue paper or paper towel after each stroke. Check for head lice and nits under bright light. Comb each section of hair at least 5 times.



Step 4: Wash your hair as per normal.

5 things you will need:

- hair conditioner
- a wide-toothed comb
- a fine-toothed head lice comb
- bright light
- tissue paper or paper towel

Check every 2 days and repeat the steps above until no lice is found for 10 consecutive days.

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21 What does the word "Troublemakers" in the title refer to?

- (1) humans
- (2) head lice
- (3) parasites
- (4) infestations

22 This article is an extract from _____.

- (1) a daily newspaper
- (2) a medical journal on Head Lice
- (3) a magazine that advises parents on children
- (4) a school magazine for secondary school students

23 Based on the section "What are head lice?", which of the following is **not** true?

- (1) The nits are found on hair near the scalp.
- (2) The eggs take about seven days to hatch.
- (3) The nymphs shed their skin only once in their life.
- (4) The adult lice are difficult to spot because they are tiny.

24 Jason realises he has head lice. He most probably got it by _____.

- (1) having poor personal hygiene
- (2) wearing his dirty cap all the time
- (3) attending a school with poor cleanliness
- (4) being in close contact with an infected person

25 A person who has head lice would _____.

- (1) feel itchy only behind the ears
- (2) feel itchy right after an infection
- (3) start feeling itchy due to the saliva of lice
- (4) stop feeling itchy once the lice are removed

- 26 According to the article, which of the following statements is most likely true?
- (1) Head lice only move by jumping.
 - (2) One should see the doctor at the onset of an infection.
 - (3) Head lice will not cause an infected person to have fever.
 - (4) Expose one's hair to bright light in order to get rid of head lice.
- 27 Which of the following is **not** a reason hair conditioner is used during the treatment?
- (1) to kill the head lice
 - (2) to make the hair smoother
 - (3) to stop the head lice from moving
 - (4) to make it easier for the head lice to be removed
- 28 What is the **main** purpose of the article?
- (1) to uncover the myths of head lice
 - (2) to highlight the treatment for head lice
 - (3) to provide information about head lice
 - (4) to educate on the life cycle of head lice

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

Mike and Robert walked around aimlessly after school. Spotting a plump white chicken in a nearby alley, the twelve-year-old boys stared at it plucking at a discarded shirt that lay on a pile of garbage. As they did, an idea suddenly bubbled in Mike's mind. Nudging Robert, Mike grabbed a pillowcase from the ground and handed it to him, then told him to hold it open. Robert gave Mike a puzzled look but did as he was asked. As Mike approached the chicken, it moved slowly, a grave mistake, because Mike was quick. He grabbed it by its neck and held on tightly. The chicken desperately fluttered its wings, like a folding fan. When it finally calmed down, accepting its fate, Mike stuffed it into the pillowcase and sloppily tied the end.

When Robert asked what his intention was, Mike replied, "Sell it!" Mike had decided that he would sell that strutting piece of poultry to a neighbour down the block, Mr Omar, who had once kept chickens in his garden. Looking shocked, Robert shook his finger at Mike and called out as he left, "You are going to mess up!"

Mike felt uneasy at this pronouncement. Maybe this was not such a good idea, maybe it was wrong. With only a twinge of guilt, Mike hoisted his catch over his shoulder and headed home.

Mr Omar was in his front garden when Mike spotted him. "Mr Omar!" Mike shouted. "See what I have for you – a chicken." Mr Omar narrowed his right eye. A large man, with a temper to match, he was not someone to mess with. He would often yell at the neighbourhood kids, as he was not a big fan of theirs. All the children knew to keep out of his way. As Mike held open the bag, Mr Omar peeped in and offered him three dollars. Once the transaction was done, Mike ran home, trying not to think of the defenceless chicken looking up from inside the pillowcase.

Mike sat on his front porch, catching his breath, and recalling Robert's words. He had not cried for at least a year but now he felt his eyes growing moist. When the tears began to roll down his cheek, he let them fall. Yes, he had done a dreadful thing.

Later that evening, as he was washing up before dinner, he looked at himself in the mirror. He did not like what he saw there. He kept thinking about his actions and Robert's words. "I'll save you," Mike whispered before joining his parents for the evening meal.

After dinner, Mike cleaned up the kitchen before seeking permission to visit Robert, giving the excuse that he needed to borrow a book. As Mike made his way towards Mr Omar's house, he wondered if he could pull it off. Would he be found out? After all, Mr Omar was not someone to be trifled with.

Mike was breathing fast. Thinking of what he had planned to do, Mike lost the courage to continue. He turned and started running home. Within minutes, he was in front of his home, but he did not go inside. Reflecting on all that had taken place, he did not feel like a good person. He had sold a chicken he did not own and had not rightfully profited from it.

As he grew angry with himself, he started to breathe harder. "Why am I such a coward?" He turned around and once again, hurried to Mr Omar's house. Arriving there, he walked slowly into the garden. Then Mike heard a cluck, and then a scratching sound. Straining his eyes, he spotted the chicken. One of its legs was tied with plastic twine to the porch rail.

Dropping down to all fours, Mike crept towards the porch. When he reached the animal, the little chicken stood quietly, as if aware of the purpose of his visit. Mike struggled to untie the knot with his numb fingers, but the knot would not come loose. Desperate, Mike lowered his face to the ground and began to nibble. Finally, he cut through the twine. Once the chicken was free, he lifted it into his arms and duck-walked across the porch.

Running away from Mr Omar's house, Mike approached the alley, planning to leave the chicken there before going home. He was uncertain if he had done enough to redeem himself.

Adapted from "The Chicken that crossed the Road" by Gary Soto

Anglo-Chinese School (Junior)



PRELIMINARY EXAMINATION (2024)

PRIMARY 6 ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

15 August 2024

Total Time for Booklets A and B: 1 hour 50 minutes

Name: _____ () Class: 6.()

Parent's Signature: _____

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction fluid/tape.
6. Do not use highlighters on any part of your answers.

Paper	Booklet	Possible Marks	Marks Obtained
2	A	28	
	B	67	
Total		95	

This booklet consists of 8 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) as	(D) for	(G) of	(K) through	(N) what
(B) but	(E) from	(H) on	(L) was	(P) where
(C) by	(F) not	(J) since	(M) were	(Q) with

Imagine having to walk barefoot in the scorching heat with nothing to protect your feet from the fiery concrete. Shocking, isn't it? I am Sia Godika, a sixteen year-old _____ the motto - donate a sole, save a soul! (29)

When I was thirteen, an incident left a mark _____ my heart that pushed me to act on my feelings _____ compassion for others. There was a construction site near my house _____ I noticed that the workers were working barefoot. Their feet were extremely dirty and cracked and some were also wounded due to the dire working conditions. _____ broke my heart was that many of them were children. The image of bleeding feet has been at the back of my mind ever _____. (30) (31) (32) (33) (34)

Upon research, I found out that these people without shoes were _____ only exposed to wounds but also countless diseases, allergies and infections caused _____ overexposed feet. I was horrified that millions in my country had no foot cover while 350 million pairs of shoes _____ being discarded annually. I knew I had to do something about it, so I founded *Sole Warriors*, _____ with a mission to provide foot cover _____ refurbished shoes. I started encouraging people to donate shoes and received a good response. At our first distribution drive, we helped 700 people and there has been no stopping since then. (35) (36) (37) (38)



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

The Dugong is a large marine mammal that belongs to the same mammalian order as manatees. The species are sometimes called 'sea cows' and are thought to have evolved from an

(39) (40)

ansester related to elephants. Found in the Indo-West Pacific region, Dugongs are beleeved to have

(41)

spawned mermaid legends after sailors spotted them at sea and mistake identified them as half-

(42)

fish or half-human creatures. The Dugong has a streamlined body with a rounded head, resembles

(43)

manatees. The dull brownish-grey skin is thick, smooth and sparcelly covered with hair. Its mouth is on the underside, facing downwards, and there are stiff bristles on the upper lip. They pull up the seagrass

(44)

with their thick, flexible lips and shake the leaves to remove any sand and daybree before swallowing.

(45)

Dugongs have been sight mainly in the Johor Straits off the northeastern coast of mainland Singapore. Crocodiles and sharks are the natural predators of Dugongs, but humans are their primary

(46) (47)

threat. As a result of land reclaim and water pollution, beds of seagrass, their main source in food, have been destroyed. As they feed in shallow waters, they are often injured by the propellers of

(48)

passing motorboats. They also get entenghled in submerged fishing nets and drown.

(49) (50)

Dugong are hunted for their thick layer of blubber. Hunt is one of the leading causes of their deemice. Their meat is said to taste like buffalo meat and their skin can be used to make leather or glue.

Adapted from: Dugong – Singapore Infopedia



(15 marks)

Fill in each blank with a suitable word.

The sound of clattering dishes, a sizzling grill and the blast of a fiery wok furnace. Some sounds are enough to make your mouth _____. This assault on the senses is enough to make any person go _____ in the knees. Welcome to Singapore's community dining rooms where a nation of foodies come _____ to share in a national pastime. With a wide variety of stalls under one _____, each hawker boasts their own family recipe perfected over generations.

Dating as far _____ as the 1800s, hawker culture in Singapore _____ from the early migrant population. Their makeshift _____ were used to sell quick, affordable meals on street pavements. Their main advertisement? The lip-smacking aromas of delicacies being cooked and eaten on the _____ by hungry passers-by. Fast-forward a couple of centuries and the government has brought hawkers under one roof. Hawker centres have _____ become clean and open kitchens. Customers can watch _____ their food is being prepared and served. In every _____ you look, there's a dizzying array of dishes to choose _____. This has got to be one of the most extensive menus in the world!

So how do you _____ from the hundreds of stalls? The answer is simple. Look for the _____ line, of course. When it comes to hawker cuisine, the queue is the best testament to the _____ of food sold at the stall. It is evident that hawker centres have shaped the nation's eating habits. The Singaporean culture is family culture, community culture, and hawker culture all rolled into one.

Adapted from: All Singapore Under One Roof

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 We admire Mr Kwan. He is our local football player.

_____ whom

67 The farmer grew this plot of corn from scratch.

This plot of corn _____

68 "Did you go for the class yesterday?" Mr Heng asked his students.

Mr Heng wanted to know _____

69 Mark could not decide. Hence, he was late.

_____ because of his

70 Produce the voucher to get your meal.

_____ or



Read the passage on page 10 of Booklet A and answer questions 71 to 80.

(20 marks)

- 71 Pick out a sentence from the first paragraph that shows the chicken's attempt to escape. [1m]

- 72 What **two** actions of Robert show that he disagreed with Mike's intention? [2m]

i) _____

ii) _____

- 73 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word(s) from the passage	What the word(s) refer(s) to
(a) he (line 5)	
(b) this (line 13)	

- 74 From lines 15 - 23, pick out two separate phrases to show the characters' feelings and explain why they felt that way. [4m]

Four-word phrase that shows Mr Omar was suspicious of Mike	Reason for Mr Omar's feeling
a) _____	b) _____
Three-word phrase that indicates Mike was about to cry	Reason for Mike's feeling
c) _____	d) _____

- 75 What did Mike decide to do when he was washing up before dinner? [1m]

- 76 State whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True / False	Reason
(a) Mike had a plan all along to steal the chicken.		
(b) Mike was confident that his parents would allow him to go out that evening.		
(c) Mike found it difficult to see the chicken on his return to Mr Omar's home.		

- 77 With reference to lines 27 to 38, write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Mike returned home but stayed outside.

_____ Mike did not feel good about himself.

_____ Mike intended to visit Mr Omar's home after dinner.

- 78 Explain clearly how Mike freed the chicken's leg. [2m]

- 79 Based on lines 31-45, which two of the following words correctly describe Mike's character? Put a ✓ in the box beside each of your answers. [2m]
DO NOT TICK MORE THAN TWO BOXES.

brave

respectful

selfish

indifferent

confident

reflective

- 80 Explain with evidence from the passage why Mike was uncertain if he had done enough to redeem himself (line 45). [2m]

End of Paper

SCHOOL : Anglo-Chinese (Junior)PRIMARY SCHOOL
 LEVEL : PRIMARY 6
 SUBJECT : ENGLISH
 TERM : 2024 Prelim

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	3	3	4	1	2	3	1	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	2	4	3	1	1	3	2	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	3	3	4	3	3	1	3		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Q	H	G	P	N	J	F	C	M	A
Q39)	ancestor								
Q40)	believed								
Q41)	mistakenly								
Q42)	resembling								
Q43)	sparsely								
Q44)	debris								
Q45)	sighted								
Q46)	reclamation								
Q47)	of								
Q48)	entangled								
Q49)	Hunting								
Q50)	demise								

Q51)	water
Q52)	weak
Q53)	together
Q54)	roof
Q55)	back
Q56)	originated
Q57)	stalls
Q58)	spot
Q59)	now
Q60)	as
Q61)	direction
Q62)	from
Q63)	choose
Q64)	longest
Q65)	Quality
Q66)	Mr Kuan, whom we admire, is our local football player
Q67)	This plot of corn was grown from scratch by the farmer
Q68)	Mr Heng wanted to know if the students had gone for the class the previous day
Q69)	Mark was late because of his indecisiveness
Q70)	Produce the voucher or you will not get the meal

Q71)	The chicken desperately fluttered its wings, like a folding fan
Q72)	i) He gave Mike a puzzled look ii) He shock his finger at Mike and said that Mike was going to mess up
Q73)	a) Refers to Robert b) Refers to Mike catching the chicken and planning to sell it
Q74)	a) Narrowed his right eye b) Mr Omar was not a fan of kids, so when Mike wanted to offer him something, he felt suspicious to Mike c) Eyes growing moist d) He had sold a defenceless chicken
Q75)	He decided that he was going to save the chicken, which was to take it back from Mr Omar's house.

Q76)		True/False	Reason
	a) Mike had a plan all along to steal the chicken.	False	Only after the chicken plucked at the discarded shirt, then Mike thought of trapping it with the shirt.
	b) Mike was confident that his parents would allow him to go out that evening.	False	Even after asking permission, he lied to them that he needed to borrow a book, which tells us that he was not confident his parents would allow him to go out.
	c) Mike found it difficult to see the chicken on his return to Mr Omar's home.	True	Mike had to strain his eyes before he could see the chicken, which indicates that he found it difficult to see the chicken.
Q77)	<u>2</u> Mike returned home but stayed outside <u>3</u> Mike did not feel good about himself <u>1</u> Mike intended to visit Mr Omar's home after dinner		
Q78)	First, he lowered his face to the ground and began to nibble the string that was tied to the chicken's leg. Finally, he cut through the twine.		
Q79)	brave reflective		
Q80)	Mike sold the chicken for three dollars, but after he took the chicken, he did not return the money he had receive.		

