



# RAFFLES GIRLS' PRIMARY SCHOOL MATH SUPPLEMENTARY WORKSHEET

4

NAME: \_\_\_\_\_ ( ) DATE: \_\_\_\_\_

TOPIC: Multiplication and Division

CLASS: P 2 ( )

1. Complete the equations.

a)  $3 + 3 + 3 + 3 = \square$

$\square$  groups of 3 =  $\square$

$4 \times 3 = \square$

b)  $4 + 4 + 4 + 4 + 4 = \square$

$\square$  groups of  $\square = \square$

c) 10 fours =  $\square$

$\square \times 4 = \square$

2. Complete the multiplication equations.

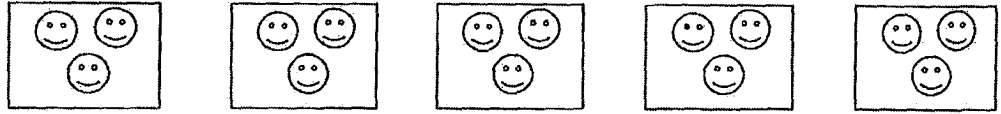
a)



$\square \times \square = \square$

$\square \times \square = \square$

b)



$$\square \times \square = \square$$

$$\square \times \square = \square$$

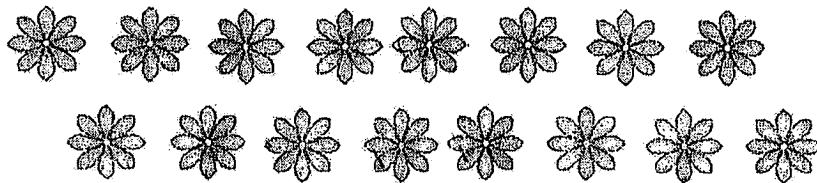
3. Complete the division equations.

a) Divide 18 apples into 6 equal groups.



$$\square \div \square = \square$$

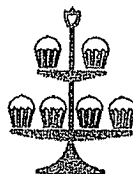
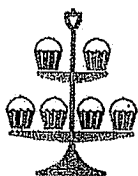
b) Divide 16 flowers into 8 equal groups.



$$\square \div \square = \square$$

4. Complete the equations.

a)



$$\square \times \square = \square$$

$$\square \times \square = \square$$

$$12 \div \square = \square$$

$$\square \div \square = \square$$

5 Solve the following story sums.  
You may draw pictures to help you.

a) There are 5 pencils in a pack.  
Jenny buys 4 packs.  
How many pencils does Jenny buy?

$$\square \times \square = \square$$

Jenny buys \_\_\_\_\_ pencils.

- b) Peter and his three brothers share 12 oranges.  
Each boy gets the same number of oranges.  
How many oranges does each boy get?

$$\square \div \square = \square$$

Each boy gets \_\_\_\_\_ oranges.

*I have:*

- checked through my work carefully at least 2 times after I completed it.  
[Independent Learner, Cautiousness, Responsibility]*
- tried to solve most/all questions by myself (eg. use a different method to solve a more difficult question).  
[Perseverance, Creative Thinker, Adaptability]*



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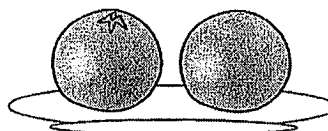
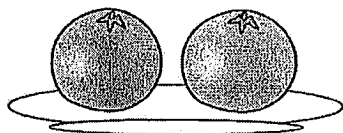
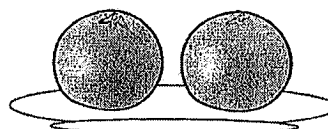
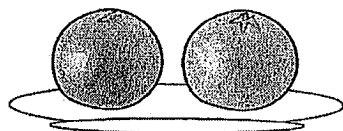
5

NAME: \_\_\_\_\_ ( ) DATE: \_\_\_\_\_

TOPIC: Multiplication Tables of 2, 5 and 10 CLASS: P 2 ( )

1. Complete the multiplication equations.

a)



$$\square \times \square = \square$$

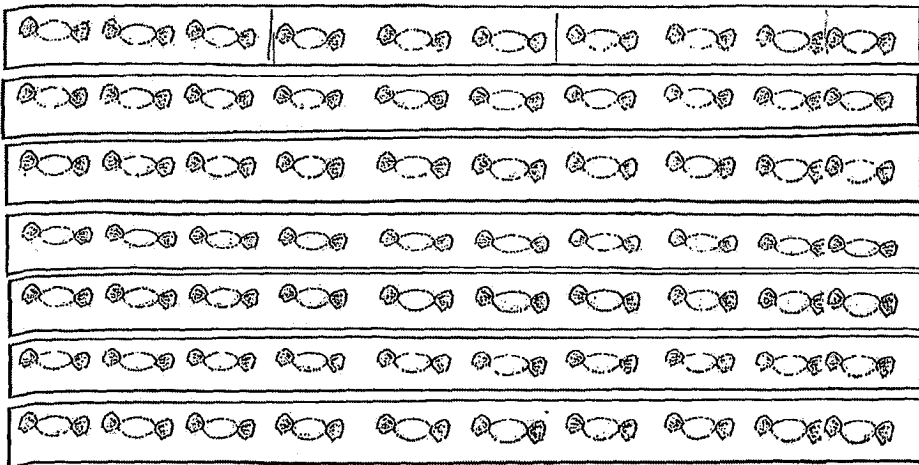
b)



$$\square \times \square = \square$$

2. Complete the multiplication equations.

a)



$$\boxed{\phantom{000}} \times \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

$$\boxed{\phantom{000}} \times \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

b)



$$\boxed{\phantom{000}} \times \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

$$\boxed{\phantom{000}} \times \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

3. Complete the equations.

Use the numbers given to form multiplication and division equations.

a)

**5**

**10**

**2**

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b)

**18**

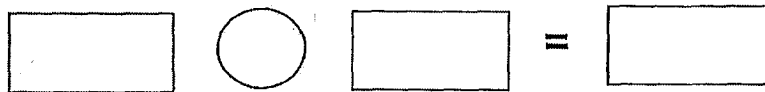
**2**

**9**

<input type="text"/> x <input type="text"/> = <input type="text"/>	<input type="text"/> x <input type="text"/> = <input type="text"/>
<input type="text"/> ÷ <input type="text"/> = <input type="text"/>	<input type="text"/> ÷ <input type="text"/> = <input type="text"/>

4. Solve the following story sums.  
You may draw pictures to help you.

- a) There are 5 stickers in a pack.  
Lisa buys 6 packs of stickers.  
How many stickers will she get?



She will get \_\_\_\_\_ stickers.

- b) Mrs Lee gives 20 apples to her pupils.  
Each pupil receives 2 apples.  
How many pupils are there in her class?



There are \_\_\_\_\_ pupils in her class.

*I have:*

- checked through my work carefully at least 2 times after I completed it.*  
*[Independent Learner, Cautiousness, Responsibility]*
- tried to solve most/all questions by myself (eg. use a different method to solve a more difficult question).*  
*[Perseverance, Creative Thinker, Adaptability]*



# RAFFLES GIRLS' PRIMARY SCHOOL MATH SUPPLEMENTARY WORKSHEET

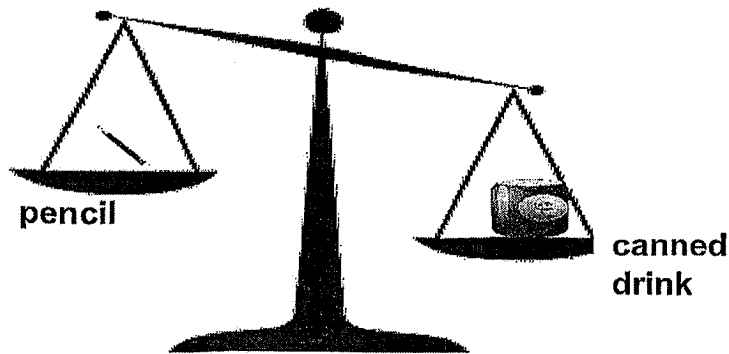
6

NAME: \_\_\_\_\_ ( ) DATE: \_\_\_\_\_

TOPIC: Mass

CLASS: P 2 ( )

1. Fill in the blanks.

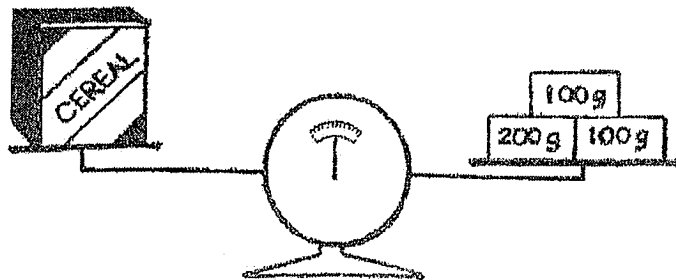


The \_\_\_\_\_ is heavier.

The \_\_\_\_\_ is lighter.

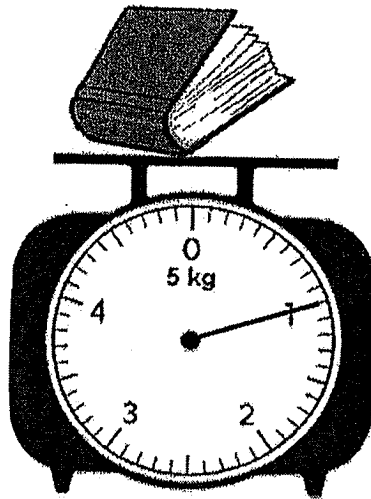
2. Write the mass of each object. Include 'g' or 'kg' appropriately.

a)



The mass of the packet of cereal is \_\_\_\_\_.

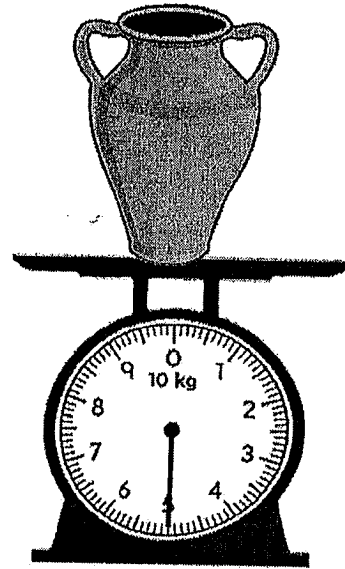
b)



The mass of the book is

\_\_\_\_\_.

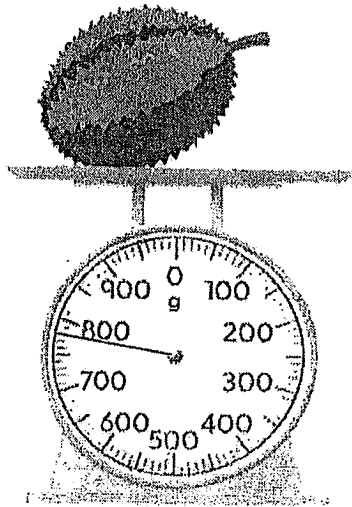
c)



The mass of the vase is

\_\_\_\_\_.

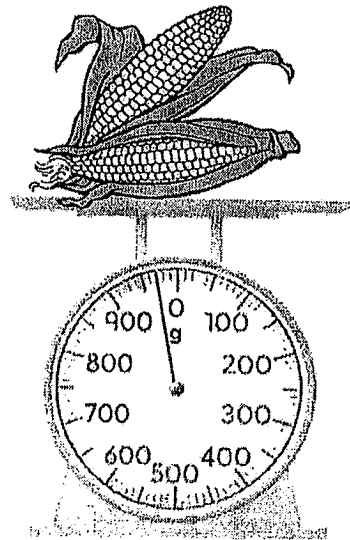
d)



The mass of the durian is

\_\_\_\_\_.

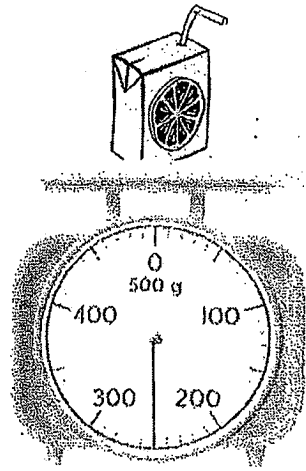
e)



The mass of the corn is

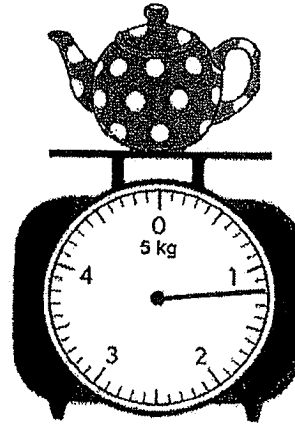
\_\_\_\_\_.

f)



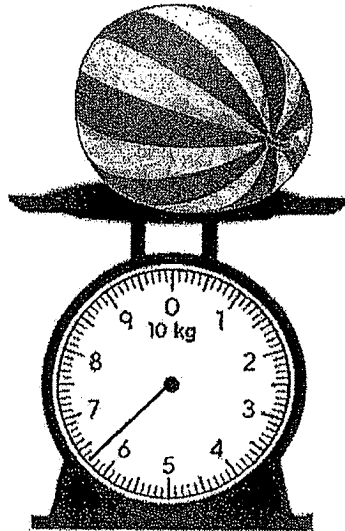
The mass of the packet  
drink is \_\_\_\_\_.

g)



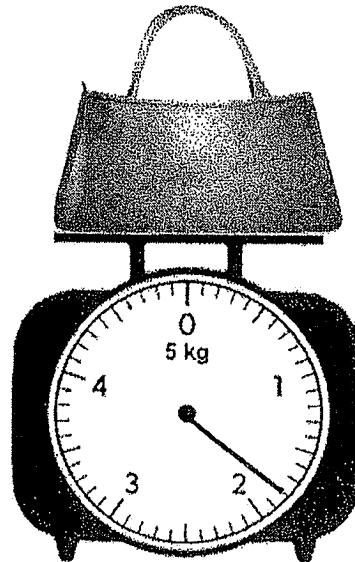
The mass of the teapot is  
about \_\_\_\_\_ kg.

h)



The mass of the watermelon  
is about \_\_\_\_\_ kg.

i)



The mass of the bag  
is about \_\_\_\_\_ kg.

3. Arrange the following items. Begin with the heaviest.



pot



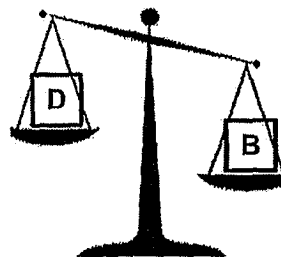
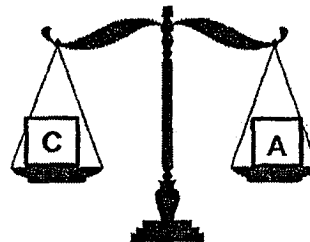
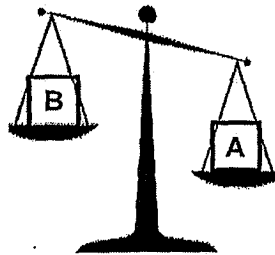
plates



cups

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
heaviest

4. Fill in the blanks.

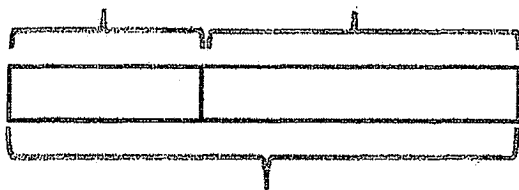


\_\_\_\_\_ is as heavy as \_\_\_\_\_.

\_\_\_\_\_ is the lightest.

Show the number equations and working clearly in the spaces provided.  
Label the models clearly. Write the answers in the statements.

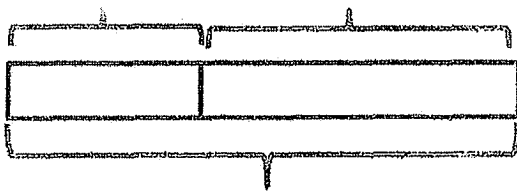
5. Mrs Lim sold 480 kg of white sugar. She also sold 370 kg of brown sugar.  
How many kilograms of sugar did Mrs Lim sell altogether?



$$\square \bigcirc \square = \square$$

She sold \_\_\_\_\_ kg of sugar altogether.

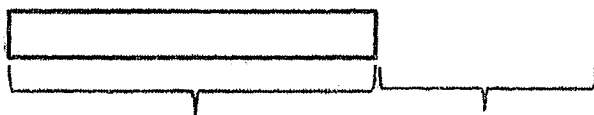
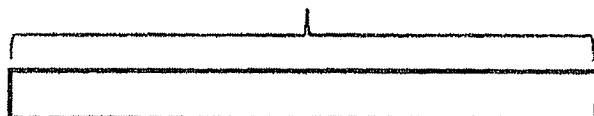
6. The total mass of a cupcake and a muffin is 190 g. The cupcake weighs 76 g.  
What is the mass of the muffin?



$$\square \bigcirc \square = \square$$

The mass of the muffin is \_\_\_\_\_ g.

7. Parcel X weighs 240 g. Parcel Y weighs 60 g heavier than Parcel X. What is the mass of Parcel Y?



The mass of the Parcel Y is \_\_\_\_\_ g.

8\*. A box of sweets and 3 similar tins of biscuits weigh 11 kg. The box of sweets weighs 2 kg. How heavy is a tin of biscuits?

The mass of a tin of biscuits is \_\_\_\_\_ kg.

*I have:*

- checked through my work carefully at least 2 times after I completed it.*  
*[Independent Learner, Cautiousness, Responsibility]*

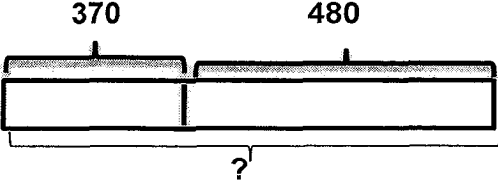
**SCHOOL : RAFFLES GIRL'S SCHOOL**  
**LEVEL : PRIMARY 2**  
**SUBJECT : MATHEMATICS**  
**TERM : 2024 WORKSHEET 4**

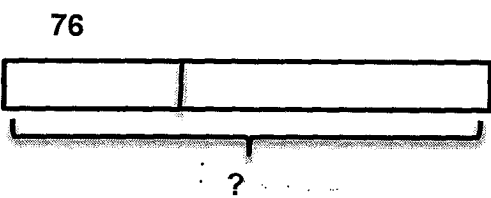
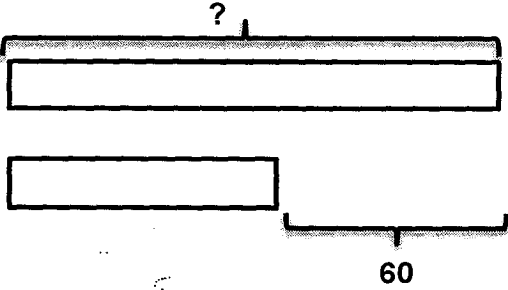
Q1)	a) $3 + 3 + 3 + 3 = 12$ 4 groups of 3 = 12 $4 \times 3 = 12$  b) $4 + 4 + 4 + 4 + 4 = 20$ 5 groups of 4 = 20  c) 10 fours = 40 $10 \times 4 = 40$
Q2)	a) $3 \times 2 = 6$ $2 \times 3 = 6$ b) $5 \times 3 = 15$ $3 \times 5 = 15$
Q3)	a) $18 \div 6 = 3$ b) $16 \div 8 = 2$
Q4)	a) $2 \times 6 = 12$ $6 \times 2 = 12$ $12 \div 2 = 6$ $12 \div 6 = 2$
Q5)	a) $4 \times 5 = 20$ Jenny buys 20 pencils.  b) $12 \div 4 = 3$ each boy gets 3 oranges.

**SCHOOL : RAFFLES GIRL'S SCHOOL**  
**LEVEL : PRIMARY 2**  
**SUBJECT : MATHEMATICS**  
**TERM : 2024 WORKSHEET 5**

<b>Q1)</b>	a) $4 \times 2 = 8$ b) $3 \times 5 = 15$
<b>Q2)</b>	a) $7 \times 10 = 70$ $10 \times 7 = 70$ b) $2 \times 6 = 12$ $6 \times 2 = 12$
<b>Q3)</b>	a) $10 \div 2 = 5$ $10 \div 5 = 2$  b) $2 \times 9 = 18$ $9 \times 2 = 18$ $18 \div 2 = 9$ $18 \div 9 = 2$
<b>Q4)</b>	a) $6 \times 5 = 30$ She will get 30 stickers. b) $20 \div 2 = 10$ There are 10 pupils in her class.

SCHOOL : RAFFLES GIRL'S SCHOOL  
LEVEL : PRIMARY 2  
SUBJECT : MATHEMATICS  
TERM : 2024 WORKSHEET 6

Q1)	The canned drink is heavier. The pencil is lighter.
Q2)	a) The mass of the packet of cereal is 400g. b) The mass of the book is 1kg. c) The mass of the vase is 5kg. d) The mass of the durian is 780g. e) The mass of the corn is 970g. f) The mass of the packet drink is 250g. g) The mass of the teapot is about 1kg. h) The mass of the watermelon is about 6kg. i) The mass of the bag is about 2kg.
Q3)	Pot, cups, plates
Q4)	C is as heavy as A . D is the lightest.
Q5)	 <p><math>370 + 480 = 850</math> She sold 850 kg of sugar altogether.</p>

<p>Q6)</p>	 <p><math>190 - 76 = 114</math></p> <p>The mass of the muffin is 114 g.</p>
<p>Q7)</p>	 <p><math>240 + 60 = 300</math></p> <p>The mass of the Parcel Y is 300g.</p>
<p>Q8)</p>	<p><math>11 - 2 = 9</math></p> <p><math>9 \div 3 = 3</math></p> <p>The mass of a tin of biscuits is 3 kg.</p>