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南侨小学

NAN CHIAU PRIMARY SCHOOL  
TERM 2 LEARNING REVIEW  
2025  
MATHEMATICS  
PRIMARY 4

Name / Index No.		( )
Class	Primary 4 _____	
Date	14 May 2025	
Duration	45 min	
Marks	Total	30
Parent's Signature		

Instructions to students	1.	Do NOT open this booklet until you are told to do so.
	2.	Follow all instructions carefully.
	3.	Answer all questions.
	4.	Write your answers in this booklet.
	5.	Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
	6.	Do not use correction fluid/tape or highlighters.

This paper consists of 11 pages altogether.

**Section A**

Questions 1 to 10 carry 1 mark each. Questions 11 to 15 carry 2 marks each. Write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (20 marks)

1 Write twenty-seven thousand, three hundred and nine in numerals.

Ans:

2 Round 10 247 to the nearest ten.

Ans:

3 Write down the common factors of 15 and 20.

Ans:

4 Arrange the following fractions from the smallest to the greatest.

$$\frac{1}{3}$$

$$\frac{1}{10}$$

$$\frac{1}{6}$$

Ans:

_____	_____	_____
smallest		

5 What is the remainder when 5840 is divided by 7?

Ans:

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6  $\frac{1}{2} - \frac{3}{8} =$  \_\_\_\_\_

Ans:

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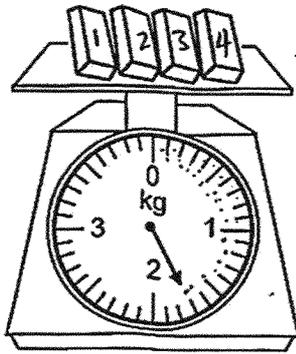
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7 What is the missing number in the box?

$$\frac{1}{3} = \frac{\boxed{?}}{12}$$

Ans:

8 Look at the diagram below.

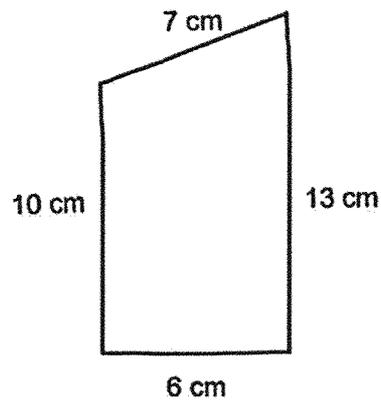


What is the mass of the 4 iron bars? Express your answer in g.

Ans:

 g

- 9 Find the perimeter of the figure.



Ans:  cm

- 10 The table below shows the number of participants who signed up for an upcycling workshop from 5 different classes.

Classes	4A	4B	4C	4D	4E
Number of participants	15	18	26	9	36

Which class has twice the number of participants as Class 4B?

Ans:

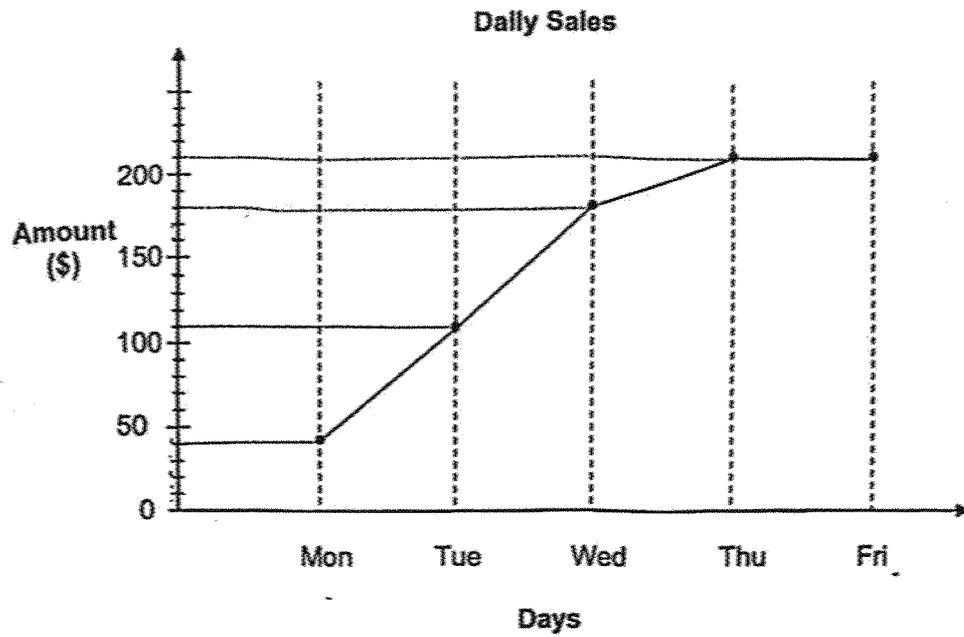
- 11 A number is a multiple of 9 and a factor of 6.  
It is between 60 and 80.  
What is the number?

Ans:

- 12 The sum of two numbers is 7390.  
The greater number is 4 times the smaller number.  
What is the greater number?

Ans:

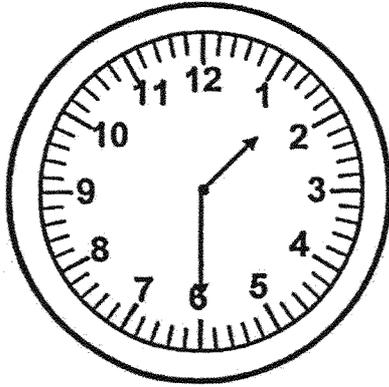
- 13 The line graph below shows the daily sales of a store from Monday to Friday.



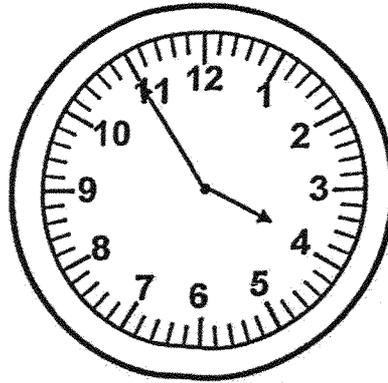
Each statement below is either true or false from the information given. For each statement, put a tick (✓) in the correct column.

Statement	True	False
(a) The amount of money collected from the sales on Thursday and Friday was the same.	<input type="checkbox"/>	<input type="checkbox"/>
(b) The difference between the highest sales and the lowest sales for the week was \$250.	<input type="checkbox"/>	<input type="checkbox"/>

- 14 The starting and ending times for a movie are shown below.  
How long was the movie?  
Express your answer in hours and minutes.



Start



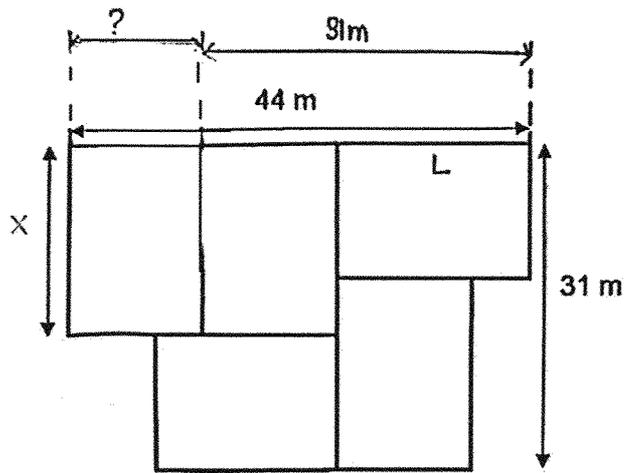
End

Ans:

___	h	___	min
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- 15 The figure below is made up of 6 identical rectangles.  
Find the length of  $X$ .

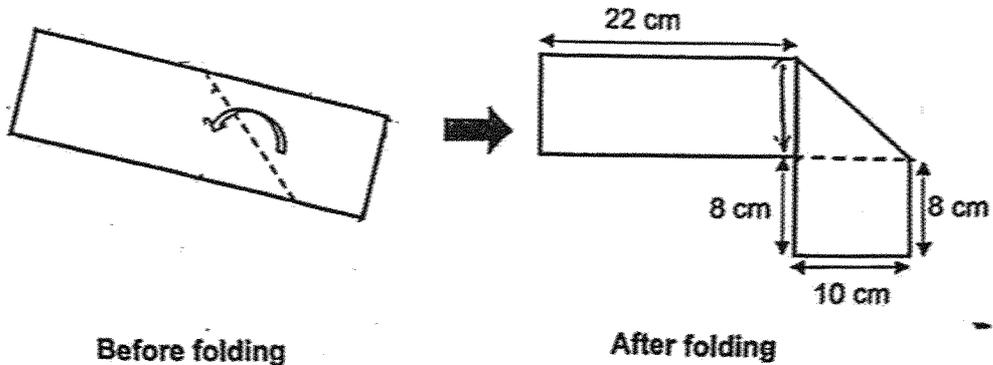


Ans:  m

**Section B**

For questions 16 to 18, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in the bracket [ ] at the end of each question or part-question. (10 marks)

16 A piece of rectangular paper was folded to form the shape below.



(a) Find the perimeter of the rectangular paper before it was folded.

Ans: (a)  cm [2]

(b) Find the area of the rectangular paper before it was folded.

Ans: (b)  cm<sup>2</sup> [1]

- 17 Xavier, Yusof and Zachary scored a total of 561 points in a game.  
Xavier scored 93 more than Yusof.  
Zachary scored twice the total number of points Xavier and Yusof scored.  
How many points did Xavier score?

Ans:

[3]

18 Aisyah sold some cupcakes at a carnival. For every 30 cupcakes sold, she would donate \$5 to a charity. In the end, Aisyah donated \$80 to the charity.

(a) How many cupcakes did Aisyah sell?

Ans: (a)  [2]

(b) Aisyah sold each cupcake for \$3. After donating \$80, how much did she earn from the sale?

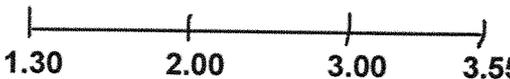
Ans: (b) \$  [2]

End of Paper

SCHOOL : NAN CHIAU SCHOOL  
 LEVEL : PRIMARY 4  
 SUBJECT : MATH  
 TERM : WA2 2025

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Q1)	27309
Q2)	10250
Q3)	1 and 5
Q4)	$\frac{1}{10}, \frac{1}{6}, \frac{1}{3}$
Q5)	2
Q6)	$\frac{1}{8}$
Q7)	4
Q8)	1700g
Q9)	$10 + 7 = 17$ $13 + 6 = 19$ $17 + 19 = 36 \text{ cm}$
Q10)	4B $\rightarrow$ 18 participants $18 \times 2 = 36 \rightarrow$ class 4E
Q11)	9:63, 72 $63 \div 6 = 10 \text{ R}3$ $72 \div 6 = 12$ Ans: 72
Q12)	$6 \rightarrow 4u$ $s \rightarrow 1u$ total $\rightarrow 5u = 7390$ 1 unit $\rightarrow 7390 \div 5 = 1478$ 4 units $\rightarrow 1478 \times 4 = 5912$
Q13)	a) True b) False c)

Q14)	 <p><math>30\text{min} + 1\text{h} + 55\text{min} = 2\text{h } 25\text{min}</math></p>
Q15)	18m
Q16)	<p>a) <math>22 + 10 + 8 = 40</math>  <math>40 + 10 + 40 + 10 = 100\text{cm}</math>  b) <math>40 \times 10 = 400 \text{ cm}^2</math></p>
Q17)	<p><math>93 \times 3 = 279</math>  <math>561 - 279 = 282</math>  6 units = 282  1 unit = <math>282 \div 6 = 47</math>  <math>47 + 93 = 140</math></p>
Q18)	<p>a) <math>80 \div 5 = 16</math>  <math>16 \times 30 = 480</math>  b) <math>480 \times 3 = 1440</math>  <math>1440 - 80 = \\$1360</math></p>