



AI TONG SCHOOL
2025
END-OF-YEAR EXAMINATION
PRIMARY 5

ENGLISH LANGUAGE
PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET A

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Name: _____ ()

Class: Primary 5 _____

Date: 28 October 2025

Parent's signature: _____

| Paper 1 | Paper 2 | Paper 3 | Paper 4 | Total Marks |
|---------|---------|---------|---------|-------------|
| 50 | 90 | 20 | 40 | 200 |

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

- 1 To Ben's relief, he arrived just _____ time for the test.
- (1) in
 - (2) at
 - (3) on
 - (4) under
- 2 "You will clean your room before the guests arrive, _____?" asked Mother.
- (1) don't you
 - (2) won't you
 - (3) didn't you
 - (4) wouldn't you
- 3 Members of the audience _____ the concert in the hall right now.
-
- (1) watch
 - (2) watches
 - (3) is watching
 - (4) are watching
- 4 All the boys except Raj _____ playing football as a hobby.
- (1) enjoy
 - (2) enjoys
 - (3) was enjoying
 - (4) were enjoying
- 5 Jenny was exhausted as _____ of her time yesterday was spent shopping for her weekly groceries.
- (1) a little
 - (2) a few
 - (3) many
 - (4) much

6 My teacher gave Rachel and _____ more instructions about the project.

- (1) I
- (2) me
- (3) my
- (4) myself

7 Becky saw lightning _____ the tall tree twice last night.

- (1) striking
- (2) strikes
- (3) struck
- (4) strike

8 "To _____ should I address this letter?" wondered Mr Ali.

- (1) who
- (2) which
- (3) whom
- (4) whose

9 "Brushing and flossing at least twice a day _____ important for healthy teeth," the dentist said.

- (1) were
- (2) was
- (3) are
- (4) is

10 _____ the traffic jam, Father was not late for work.

- (1) Since
- (2) Despite
- (3) Owing to
- (4) As a result of

(Go on to the next page)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

- 11 Unable to make a choice by myself, I decided to order the grilled chicken dish on the chef's _____.
- (1) tip
 - (2) advice
 - (3) guidance
 - (4) recommendation
- 12 Tim was _____ to the discipline master's office as he kept turning up in school with messy hair and long, dirty fingernails.
- (1) summoned
 - (2) gestured
 - (3) ushered
 - (4) pointed
- 13 Minan regretted her _____ act of spreading rumours about her best friend without checking the truth of the matter first.
- (1) impatient
 - (2) impulsive
 - (3) immature
 - (4) impolite
- 14 The rowdy boys were _____ by the teacher for running along the corridor and disrupting the lessons that were being conducted.
- (1) told on
 - (2) told off
 - (3) told apart
 - (4) told against
- 15 I was annoyed when the book I was reading ended _____ without a proper conclusion.
- (1) immediately
 - (2) promptly
 - (3) abruptly
 - (4) hastily

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

"Would you like to join me on an adventure this Friday after school?" Harry asked his brother, Will, with a twinkle in his eye. Will eyed Harry skeptically. Harry had gotten both of them into trouble several times previously with his outrageous ideas, one of which was to swim in the canal during a thunderstorm. Will shuddered as he remembered that he had almost drowned. Smirking, Harry taunted, "Surely you are not scared? You are no longer my skinny little brother, you know! Look how tall and stout you've grown!" With firm resolve, Will knew he should not give in to Harry. As much as he wanted to prove Harry wrong, he did not want to risk his safety and have to face the consequences from their parents.

Written by: Nur Asrini

- 16 (1) curiously
(2) attentively
(3) suspiciously
(4) uncomfortably

- 17 (1) ridiculous
(2) dramatic
(3) strange
(4) unique

- 18 (1) shrugged
(2) quivered
(3) twitched
(4) cringed

- 19 (1) joked
(2) hissed
(3) whined
(4) mocked

- 20 (1) courage
(2) dedication
(3) consideration
(4) determination

(Go on to the next page)

Study the poster (Text 1) and the extract from a news article (Text 2) and answer questions 21 to 25.

Text 1

The text below shows an advertisement for an air-conditioner.

The advertisement is a black and white poster. At the top right, there is a small image of an EcoBreeze air conditioner with the brand name 'EcoBreeze' written above it. The main visual is a polar bear on the right and a camel on the left, both looking towards the center. The text 'Coolness in a blink!' is written in a large, stylized, outlined font across the top. Below this, the words 'PURE COOLING, GREENER LIVING.' are written in a very large, bold, outlined font. The bottom section contains several testimonials and a certification logo.

Coolness in a blink!

**PURE COOLING,
GREENER LIVING.**

Featuring cutting-edge technology, our EcoBreeze™ air-conditioners deliver superior cooling while minimising environmental impact.

"Efficient, powerful, and designed for comfort!"
- Casey Lim, a proud owner of EcoBreeze™ air conditioners

"No more waiting. I get cool air instantly!"
- Ellene Voo, a satisfied user of EcoBreeze™ air conditioners

"A responsible choice for sustainable cooling."
- Singapore Green Energy Institute

ENERGY SAVING CERTIFIED

Visit us at our main showroom at Bright Hill Centre today!

Text 2

The extract below is taken from a newspaper article on buying eco-friendly products.

Eco-friendly air-conditioners are everywhere, promising to use less energy and help the environment. Many brands highlight their advanced technology, making them seem like the best choice for a greener future. But how much difference does the technology really make?

Air-conditioners still run on electricity. Most of the time, electricity comes from sources that harm the environment. Some newer models may use less electricity, but others may not be as effective as they claim. The real impact depends on how they are manufactured, how they are used, and how long they last.

A good way to check if an air-conditioner is truly eco-friendly is to look at official energy ratings and reviews. These help buyers understand if a machine really saves power or if it only looks eco-friendly on the outside. Durability matters too – air-conditioners that last longer create less waste because they do not need to be replaced as often.

Being environmentally responsible is not just about choosing what looks "green." It is about understanding how products work, how much impact on the environment is reduced, and whether they are built to last.

(Go on to the next page)

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For each question from 21 to 25, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

- 21 According to the poster in Text 1, which of the following is true of EcoBreeze air-conditioners?
- (1) Using these air-conditioners will not affect the environment
 - (2) Singapore Green Energy Institute designed the air-conditioners
 - (3) Customers have had positive experiences with these air-conditioners.
 - (4) Interested parties can purchase the air-conditioners only at Bright Hill Centre.
- 22 "Pure cooling, Greener living." Why did the writer include this phrase in Text 1?
- (1) to attract people to look at the advertisement
 - (2) to highlight the importance of reducing impact on the environment
 - (3) to show how fast the air-conditioner can cool a room down effectively
 - (4) to suggest the possibility of reducing environmental impact while staying cool
- 23 "Coolness in a blink!" The picture supports this by giving the impression that the EcoBreeze air-conditioners _____.
- (1) .work best during a hot day
 - (2) provide cooling at very low temperatures
 - (3) are capable of cooling down a hot room instantly
 - (4) can offer powerful cooling for a short period of time
- 24 Based on the poster in Text 1, which of the following best fits the purpose of this text?
- (1) inform
 - (2) explain
 - (3) entertain
 - (4) persuade
- 25 We cannot trust the way Text 1 promotes EcoBreeze air-conditioners because Text 2 says that _____.
- (1) electricity is needed for air-conditioners to work
 - (2) air-conditioners that produce less waste do not need to be replaced often
 - (3) the impact on environment depends on how the air-conditioners are manufactured
 - (4) it is better to look at official energy ratings and reviews to check if an air-conditioner is truly eco-friendly

Please note that the passage for Comprehension questions 66 to 75 is on the next page. You may now go on to Booklet B.

Staying back after school was not a part of Ryan's plan. He had wanted to visit the library to check out a new comic book. However, the chaos in the class library in the corner of the classroom was impossible to ignore. Books were stacked sideways, with some even wedged between shelves as if shoved in a hurry. Seeing the mess before him, Ryan **sighed**. As the English monitor, he had just organised them the previous day. He slumped in front of the shelf and again started separating books by their genres. Sorting was definitely not fun. After that, he had to arrange them neatly, making sure that every spine faced the same way. 5

Looking at another pile of worn-out books lying on the floor, Ryan exhaled sharply in annoyance, "I really shouldn't bother. Nobody cares anyway." He then proceeded to unfold a bent page from a book before slotting it back to its rightful place. Just as he reached for another, a **sound** broke the silence. Jolted by the sudden disturbance, Ryan paused. Then, he strained to listen. The initial squeaking of wheels grew louder, before slow and steady footsteps became audible. Ryan looked up. 10

It was one of the school's cleaners. He was a quiet elderly man with greying hair, his uniform faded and frayed from his time of service in the school. Ryan had never seen him before. For the first time, Ryan observed him closely. The cleaner moved from desk to desk, wiping each one meticulously. Then, he pushed the mop across the floor, erasing smudges and footprints left behind by students who had not thought twice about them. 15 20

"Uncle, why do you clean everything **so thoroughly**? My classmates will just mess it up again tomorrow," Ryan asked, feeling puzzled.

The elderly man paused, meeting Ryan's gaze with tired but kind eyes. He smiled gently before replying, "Well, it's my job to keep your classroom clean, right? I'm sure some of your classmates appreciate having a clean space to study in." As the meaning of his words sank in, Ryan's expression slowly changed. He suddenly recalled the mornings he had walked into a spotless classroom. Never once had he wondered about the person who ensured it stayed that way. 25

Meanwhile, the cleaner did not wait for a response. He simply continued cleaning the classroom, his mop swishing rhythmically against the tiles. Ryan stared intently, watching each swipe of the mop as it traced neat lines across the floor. During that moment, he grasped **the deeper purpose** behind the cleaner's work. It was for neither recognition nor praise, but a commitment to ensure a conducive environment for students. It stayed orderly not by chance, but because of his unseen effort. Across the room, the man gave him a small nod before returning to his own work. In return, Ryan gave him a thumbs-up. 30 35

Inspired by how the cleaner took pride in his work, a small smile appeared on Ryan's face. Not long ago, he was on the verge of giving up – the sight of his work undone, a lack of acknowledgement of his effort – all felt too defeating. But now, he **saw his duty in a different light**, a responsibility that he was entrusted with. "Guess it's not so meaningless after all," Ryan murmured, focused on shelving the next book. 40

Written by: Peck Yong Xiang

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AI TONG SCHOOL
2025
END-OF-YEAR EXAMINATION
PRIMARY 5

ENGLISH LANGUAGE
PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET B

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

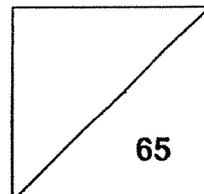
Name: _____ ()

Class: Primary 5 _____

Date: 28 October 2025

Parent's signature: _____

Marks:



There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

- | | | | | |
|------------|-----------|---------|----------|-----------|
| (A) a | (D) below | (G) had | (K) on | (N) then |
| (B) around | (E) by | (H) has | (L) than | (P) which |
| (C) as | (F) for | (J) in | (M) the | (Q) who |

Preparations have been underway for the public opening of Rainforest Wild Asia. The animal care team _____ (26) been overseeing animal transfers over the past two months, based on a plan which is still _____ (27) progress. The task of mapping these details started more _____ (28) 18 months ago to ensure a safe transition _____ (29) the wildlife and staff involved.

Upon arrival at Rainforest Wild Asia, the animals are first released into dens, where they are closely monitored before being gradually introduced to their designated habitats. _____ (30) with any adjustments, time is crucial. The keepers are focused _____ (31) training to help the animals explore and settle into their new surroundings. The entire transition process is thoughtfully structured for the animals' safety and welfare.

For future visitors, their journey in Rainforest Wild Asia would be enriched _____ (32) a series of Ranger Talks held throughout the key zones of the park. These daily sessions offer visitors _____ (33) deeper understanding of the animals _____ (34) thrive in the diverse layers of the rainforest. Visitors can plan their experience _____ (35) these informative sessions or chance upon them during their trip. From 12 March onwards, the park will be open daily from 9 am to 6 pm, with the last admission at 5 pm.

Adapted from <https://www.mandai.com>

Score:

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Hi Jon,

Have you heard of this piece of exciting news? The dire wolf, a species that

(36)

went ekstint some 12,500 years ago, has been brought back to life! Research had

(37)

(38)

led to the born of three pups, whose genes are very close to that of the grey wolf.

(39)

The dire wolf even served as the real-life inspireshion behind the pets in a television

(40)

show that was poppiullur with many!

(41)

The dire wolf be once a dominant predator across North America. Fossils

(42)

suggest that dire wolves were built for strength. They had more muscle and a heavy

(43)

build than other wolves. They could move steltheeli through different environments,

(44)

hunting big animals. They were considered fear by other animals because of their

powerful bodies. Writer George R.R. Martin said, "Magic has been created by

(45)

bringing these impresif beasts back to our world." I can't agree with him more!

Cheers,

Arya

Adapted from: www.aljazeera.com
(Go on to the next page)

Score:

Fill in the blanks with a suitable word.

(15 marks)

A fire broke out at a shophouse along River Valley Road on the morning of 8 April, resulting in one fatality and injuring 21 others. Police reported that a 10-year-old girl had passed away soon after she _____ the hospital.

(46)

The police and Singapore Civil Defence Force (SCDF) said they were alerted _____ the fire at Tomato Cooking School, which is known to conduct cooking _____ for children. When SCDF officers arrived at the scene, they

(47)

(48)

saw a fire _____ fiercely on the second and third floors of the shophouse.

(49)

Some construction workers _____ use of metal scaffolding and a ladder to get to those who were trapped before bringing them to _____ on the ground.

(50)

(51)

SCDF officers also deployed ladders to rescue the rest from a ledge while firefighters proceeded to put _____ the fire. It was extinguished within 30 minutes

(52)

_____ the help of three water jets. The road was _____ off by

(53)

(54)

the police to prevent onlookers from going near the site. SCDF said, "We would like to thank those who had rendered _____ during the fire, especially for their quick actions and bravery."

(55)

An inspection of the property thereafter found that the building's structure was not affected, which means that it is _____ considered safe for use. However,

(56)

as a precautionary _____, the building's owner was ordered to carry out renovation works for the damage that the fire had _____.

(57)

(58)

The police suspects neither arson _____ any malicious intent to hurt. They have recorded statements _____ eyewitnesses. Investigations are ongoing.

(59)

(60)

Adapted from: www.straitstimes.com

(Go on to the next page)

B-4

Score:

For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning in the given sentence(s). (10 marks)

61 Sheila enjoys baking. Her sisters enjoy baking too.

_____ as well as
_____.

62 You can get to the island only if you take a boat.

Unless _____
_____.

63 The gardener trims the trees in the orchard regularly.

The trees _____
_____.

64 I asked Jane about the bruise on her arm. I was curious.

Out of _____
_____.

65 "I went to East Coast Park last Sunday," Ming told his classmate.

Ming told his classmate _____
_____.

(Go on to the next page)

| |
|--------|
| Score: |
|--------|

Do not write in this space.

66 What did Ryan plan to do after school that day? [1m]

67 Explain clearly why Ryan 'sighed' (line 5). [2m]

68

How the books were supposed to be organised

a)

b)

[2m]

69 Which two words from lines 9-14 best describe Ryan when he was alone in the classroom? Put a tick ✓ in the box beside each of your answers. DO NOT TICK MORE THAN TWO BOXES. [2m] AP

| |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

afraid

depressed

frustrated

| |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

puzzled

relieved

startled

70 Based on lines 9-20, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Do not write in this space.

| | True/False | Reason |
|--|------------|--------|
| a) Some of the books were not in a good condition. | | |
| b) The cleaner had just started working at the school. | | |
| c) The floor of Ryan's classroom was clean. | | |

71 State two reasons why the cleaner cleaned everything "so thoroughly" (line 21). [2m]

72 Which two-word phrase from lines 23-28 shows that Ryan understood what the cleaner had meant? [1m]

- 73 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Do not write in this space.

| Word(s) from the passage | What the word(s) refer(s) to |
|---------------------------------|------------------------------|
| a) a sound (line 12) | |
| b) it (line 28) | |
| c) the deeper purpose (line 32) | |

- 74 Based on information from lines 29-36, fill in the following table. [2m]

| What the cleaner did | How Ryan reacted |
|----------------------------------|------------------------------|
| continued cleaning the classroom | a) |
| b) | gave the cleaner a thumbs-up |

- 75 Ryan "saw his duty in a different light" (lines 39-40).

a) Before this realisation, how did Ryan see his duty? [1m]

b) What led to Ryan's realisation? [1m]

End of Paper

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SCHOOL : Ai Tong
 LEVEL : Primary 5
 SUBJECT : English Language
 TERM : 2025 End of Year Examination

| | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
| 1 | 2 | 4 | 1 | 4 | 2 | 4 | 3 | 1 | 2 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 4 | 1 | 2 | 2 | 3 | 3 | 1 | 2 | 4 | 4 |
| Q21 | Q22 | Q23 | Q24 | Q25 | | | | | |
| 3 | 4 | 3 | 4 | 4 | | | | | |

| | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 |
| H | J | L | F | C | K | E | A | P | B |

| | | | | |
|--------------|--------------|-----------------|------------------|-----------------|
| Q36) extinct | Q37) birth | Q38) those | Q39) inspiration | Q40) popular |
| Q41) was | Q42) heavier | Q43) stealthily | Q44) fearsome | Q45) impressive |
| Q46) entered | Q47) to | Q48) classes | Q49) burning | Q50) made |
| Q51) safety | Q52) out | Q53) with | Q54) blocked | Q55) help |
| Q56) still | Q57) measure | Q58) caused | Q59) nor | Q60) from |

Q61) Sheila enjoys baking, as well as her sisters.

Q62) Unless you take a boat, you cannot get to the island.

Q63) The trees in the orchard are trimmed by the gardener regularly.

Q64) Out of curiosity, I asked Jane about the bruise on her arm.

Q65) Ming told his classmate he had gone to East Coast Park the previous Sunday.

Q66) He had wanted to visit the library to check out a new comic book.

Q67) Ryan "signed" as he was the English monitor, and he had arranged the books the previous day was messed up again.

- Q68a) Separated by their genres
 b) every spine had to face the same way

Q69) Tick (v) frustrated and startled

Q70)

| | True / False | Reason |
|--|--------------|--|
| a) Some of the books were not in a good condition. | True | Some books were worn out, and there was one with a bent page in it. |
| b) The cleaner had just started working at the school. | False | The cleaner's uniform faded and frayed from his time of service in the school. |
| c) The floor of Ryan's classroom was clean. | False | There were smudges and footprints left behind by the students. |

Q71) It was the cleaner's job to keep the students' classroom clean, and some students would appreciate having a clean place to study in.

Q72) sank in

- Q73a) squeaking of wheels before slow and steady footsteps
 b) a spotless classroom
 c) commitment to ensure a conducive environment for students

- Q74a) stared intently
 b) give Ryan a small nod

Q75a) He was on the verge on giving up, the sight of his work undone, a lack of acknowledgement of his effort.

- b) Ryan was inspired by the cleaner who took pride in his work.