

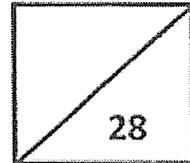


**ROSYTH SCHOOL  
END-OF-YEAR EXAMINATION  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 5**

Name: \_\_\_\_\_

Class: Pr 5- \_\_\_\_\_

Register No. \_\_\_\_\_



Parent's Signature: \_\_\_\_\_

**Total Time for Booklets A and B : 1 h 50 min**

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## **BOOKLET A**

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**INSTRUCTIONS TO STUDENTS:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

\* This booklet consists of 12 pages altogether (including this cover page and 1 blank page).

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1 While John was playing soccer in the field, someone \_\_\_\_\_ his bag.

- (1) stole
- (2) steals
- (3) has stolen
- (4) had been stealing

2 If the weather permits, the children \_\_\_\_\_ to the beach for a picnic.

- (1) go
- (2) will go
- (3) had gone
- (4) have gone

3 At the bus stop, Mrs Tan saw the robber \_\_\_\_\_ an old lady's handbag before running away.

- (1) snatch
- (2) snatches
- (3) snatched
- (4) was snatching

4 Most of the students , except for Judy, \_\_\_\_\_ going to watch the fireworks this weekend.

- (1) is
- (2) are
- (3) was
- (4) were

5 "I think either Sue or her group members \_\_\_\_\_ the first-aid kits," the class monitor told his teacher.

- (1) take
- (2) takes
- (3) has taken
- (4) have taken

6 The man \_\_\_\_\_ the police commended yesterday had rescued a drowning boy.

- (1) who
- (2) which
- (3) whom
- (4) whose

7 The basketball school team witnessed \_\_\_\_\_ improvement in their teamwork after their coach had given them a pep talk.

- (1) few
- (2) little
- (3) many
- (4) much

8 "You \_\_\_\_\_ lose your valuables unless you keep them in the locker," Mother advised Cody.

- (1) may
- (2) shall
- (3) must
- (4) should

9 Everyone should learn to differentiate \_\_\_\_\_ facts and fake news as there are many sources for online news nowadays.

- (1) for
- (2) from
- (3) among
- (4) between

10 Dave and Tom can get along very well with each other \_\_\_\_\_ they have many differences in their interests.

- (1) so
- (2) since
- (3) though
- (4) because

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

- 11 Due to the Formula 1 race, traffic in the city area had to be \_\_\_\_\_.
- (1) diverted
  - (2) adjusted
  - (3) interrupted
  - (4) intercepted
- 12 The tsunami left behind a trail of \_\_\_\_\_ in the village as many homes were reduced to rubble.
- (1) wastage
  - (2) fragments
  - (3) demolition
  - (4) destruction
- 13 We had a memorable \_\_\_\_\_ at the school camp. Our tent collapsed in the rain and we had fun scrambling to find shelter.
- (1) contact
  - (2) recount
  - (3) anecdote
  - (4) experience
- 14 The young athlete was found guilty of drug abuse and was \_\_\_\_\_ of his gold medal.
- (1) waived
  - (2) stripped
  - (3) declined
  - (4) disposed
- 15 Sam and Jodi \_\_\_\_\_ with each other during their discussion because they had a disagreement.
- (1) got by
  - (2) fell out
  - (3) took on
  - (4) pulled through

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Walking down the street, Ava saw that many people were too busy to look up. They were fixated on their mobile phones. Ava decided she had to do something about this. She looked around and saw a lady sitting on a bench, scrolling on her phone. She walked over to that lady before plucking up the courage to ask her a question.

"What do you call a Labrador that can do magic?" Ava waited in anticipation for her answer.

The lady looked up at Ava and said, "I don't know. I'm curious to know the answer." Ava was pleased that she was able to get the lady's attention. "A Labradabra-dor!" she grinned and waited to see the lady's response to the punchline.

There was a glint in the lady's eyes as she smiled. Ava knew she had to keep going. She cracked another joke. Laughter echoed around them as the lady dropped her phone and clutched her tummy. Ava could not help laughing with her.

*Adapted from 'The Colourful Comedian' by Isabel C, BBC*

- 16 (1) attracted to  
(2) immersed in  
(3) engrossed in  
(4) concerned about

- 17 (1) seizing  
(2) clutching  
(3) collecting  
(4) mustering

18 (1) alertness  
(2) enthusiasm  
(3) expectation  
(4) consideration

19 (1) reply  
(2) gesture  
(3) reaction  
(4) feedback

20 (1) resonated  
(2) reflected  
(3) rumbled  
(4) roared

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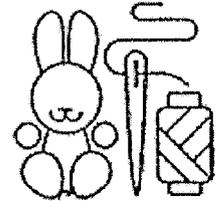
Visual Text Comprehension

Study this flyer carefully and then answer questions 21 to 28.

(8 marks)



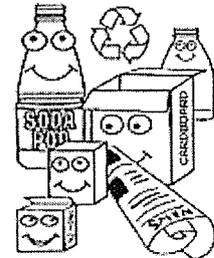
## Unleash the Joy & Master the Play at the Creative Toy Award 2023!



The annual Creative Toy Award is here again. This year's theme is 'Your Story'. Put on your creative hat and let your imagination flow by designing and building your own toy which portrays your life experiences. This is a fun activity, and you will enjoy the process of sharing your experience through your very own toy. It will also help you to develop your thinking skills through your creation and confidence in speaking to an audience. Hurry and put your creativity to work to impress the judges!

### 2 Categories

- Lower Primary (Primary 1 - 3)
- Upper Primary (Primary 4 - 6)



### Important Information to Note:

- ✓ Use only suitable recycled materials to create your toy.
- ✓ Tell a story about your experiences at home or in school.
- ✓ Ensure that your toy can stand on its own or is sturdy to be held and safe to play with.
- ✓ Prepare to present your story to the judges at the finals if it is shortlisted after the preliminary round. Your presentation should not take longer than 3 minutes.

### YOU COULD WIN!

Lower Primary Category	Upper Primary Category
First Prize: \$500 Art Club vouchers with free membership at English Society	First Prize: \$800 Art Club vouchers with free membership at English Society
Second Prize: \$300 Art Club vouchers	Second Prize: \$500 Art Club vouchers
Third Prize: \$100 Art Club vouchers	Third Prize: \$100 Art Club vouchers

## Submission Details

### Preliminary Round

- Participants need to register on the Art Club's website and submit their toys to Art Club at 5, Artists' Street, Singapore 868777 by 15 November 2023, during office hours.
- Shortlisted participants will be notified by post.

### Registration Fee

Each participant needs to pay \$5 to take part in the Creative Toy Award 2023.

### Final Round

- Participants will present their story with their toy to the judges on 30 December 2023.

All participants must abide by the rules of the contest.

All decisions of the judges are final, and any appeal made to change the results will not be accepted.

## Public Speaking Workshop

Primary 3 to 6 creators of all shortlisted toys will be invited to participate in a special Public Speaking Workshop conducted by English Society.

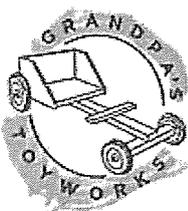
This workshop aims to help children develop the skills and confidence to express themselves effectively in front of an audience.

Date: 7 December 2023

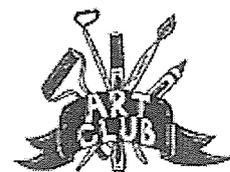
Venue: Speaker's Studio at English Society

For further enquiries about Creative Toy Award 2023, call our hotline at 6222 3333 or email to [inquiry@artclub.com](mailto:inquiry@artclub.com). Do check the Art Club's website for further updates.

Sponsored by



Jointly organised by



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.  
(8 marks)

21 The main purpose of this contest is to \_\_\_\_\_.

- (1) introduce public speaking skills to all participants
- (2) encourage Primary 1 to 6 students to think creatively
- (3) ensure that students get to pursue their passion in art
- (4) teach students the importance of making safe and sturdy toys

22 To take part in the contest, participants should first \_\_\_\_\_.

- (1) call the hotline
- (2) send an email to the organisers
- (3) register on the Art Club's website
- (4) go to 5, Artists' Street, Singapore 868777

23 Why is an exclamation mark used in the heading 'Unleash the Joy & Master the Play at the Creative Toy Award 2023!'?

- (1) To draw attention to the Creative Toy Award.
- (2) To convey excitement about the Creative Toy Award.
- (3) To show that the Creative Toy Award is about joy and play.
- (4) To emphasise that the Creative Toy Award has been held before.

24 The word 'This' in 'This is a fun activity...' refers to the \_\_\_\_\_.

- (1) building of one's own toy which tells a story
- (2) need to be creative and imaginative
- (3) development of one's thinking skills
- (4) sharing of one's life experiences

- 25 P3 to P6 shortlisted participants will \_\_\_\_\_.
- (1) be notified by a call
  - (2) win Art Club vouchers
  - (3) present their stories for more than 3 minutes
  - (4) get to take part in the Public Speaking Workshop

- 26 All participants of the contest will have to \_\_\_\_\_.
- (1) present in front of the judges
  - (2) be members of English Society
  - (3) accept the decisions of the judges
  - (4) tell a story about their favourite toy

- 27 The sponsors of the awards for this contest are \_\_\_\_\_.

- (1) Grandpa's Toyworks and Art Club
- (2) Grandpa's Toyworks and English Society
- (3) Grandpa's Toyworks and FunnyRabbit Toys
- (4) Grandpa's Toyworks, Art Club and FunnyRabbit Toys

- 28 Which of the following statements is true?
- (1) Any material can be used to create the toy.
  - (2) The theme for this contest changes every year.
  - (3) All entries must be submitted between 15 and 30 December 2023.
  - (4) Only those in the upper primary category need to pay \$5 for registration fee.

(Go on to Booklet B)

Please note that the passage for Comprehension questions 71 to 80 is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

Siti had a fear of heights. Her heart would race and her palms would sweat when she even tried climbing a ladder. One day, Siti's good friend, Surin, came to her house excitedly with some news. "Siti, there is a tree climbing competition at Marina Gardens next month! I think you should register for it," Surin exclaimed enthusiastically, knowing Siti's fear and how the competition would benefit her friend.

5

Siti's eyes widened when she heard this. Her heart was filled with a mix of excitement and fear. The idea of climbing a tall tree in front of everyone terrified her but a part of her longed to overcome her fear. With a deep breath, she made up her mind. "Yes, I will do it," she told Surin resolutely. She had bravely decided to face her fear head-on and participate in the competition.

10

Over the following weeks, Siti spent hours daily preparing herself to physically climb rock walls and build up her strength. Besides that, she would also take a walk to Central Nature Reserve and imagine herself fearlessly climbing the trees there. She mentally prepared herself through practising deep breathing exercises at home to calm her nerves and whispered positive messages to herself to boost her self-confidence.

15

The day of the competition arrived and many spectators, including Siti's family and Surin, were gathered at Marina Gardens. They erupted into loud cheers when the announcer read out the competitors' names. As Siti approached the competition site, she realised that the tallest Tembusu tree there had been chosen by the organisers for competitors to climb. Siti's legs became weak as she had not expected it.

20

Once the competition began, one by one, the competitors climbed the tree, reaching impressive heights. Siti watched with apprehension, her palms growing sweaty. Finally, it was her turn. She took a deep breath, reminding herself of her hours of preparation and the support of her family and good friend. Not wanting to disappoint them, Siti began her ascent after putting on her safety gear.

25

The first few branches were manageable and she made it up easily till the mid-way point. However, when she looked further up, she realised how much higher she had to go. Doubt crept into Siti's mind and fear threatened to overpower her. She closed her eyes for a moment, focusing on her breathing and the encouraging voices from the spectators. "You **have done well** so far, Siti! Don't give up!" Surin called out. Gradually, she regained her composure and found her inner strength. Conquering one branch at a time, Siti climbed higher and higher. With each step, her fear diminished and was replaced by a sense of accomplishment. The cheers grew louder, fuelling her determination.

30

Finally, after what felt like an eternity, Siti reached the highest branch of the tree. She stood there, overlooking the entire area and the people who had believed in her. A sense of pride overwhelmed her. She had conquered the fear she used to have. Then, she made her way back down. Siti had gained a newfound sense of courage while doing this. The fear of heights that had haunted her for so long no longer held a grip on her. She had proven to herself and others that with grit and support, any fear could be overcome.

35

Siti's achievement changed lives beyond her own. From that day onwards, every time Siti looked up at a tall tree, she was reminded of how she had overcome her fear and reached new heights. Siti had also inspired others to face their fears and to overcome challenges even when they appear daunting initially.

40



**ROSYTH SCHOOL**  
**END-OF-YEAR EXAMINATION**  
**ENGLISH LANGUAGE PAPER 2**  
**PRIMARY 5**

Name: \_\_\_\_\_

Class: Pr 5-\_\_\_\_\_

Register No. \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

**Total Time for Booklets A and B : 1 h 50 min**

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## BOOKLET B

**INSTRUCTIONS TO STUDENTS:**

1. Do not turn over this page until you are told to do so.
2. Follow all the instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction liquid/tape or highlighters.

	<b>Maximum</b>	<b>Marks Obtained</b>
<b>Booklet A</b>	28	
<b>Booklet B</b>	67	
<b>Total</b>	95	

<b>Component</b>	<b>Question Numbers</b>	<b>Marks Obtained</b>
<b>Grammar &amp; Vocabulary</b>	29 – 50 66 – 70	
<b>Comprehension Cloze</b>	51 – 65	
<b>Comprehension Open-ended</b>	71 – 80	

\* This booklet consists of 8 pages altogether (including this cover page).

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

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(A) about	(D) can	(G) is	(K) most	(N) their
(B) are	(E) for	(H) its	(L) on	(P) to
(C) as	(F) in	(J) more	(M) only	(Q) with

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Tigers have orange fur with black stripes. This helps them blend in \_\_\_\_\_ their surroundings. It also makes it easier \_\_\_\_\_ them to hunt and catch their food. Tigers are excellent hunters and can take down large animals such \_\_\_\_\_ deer and wild boar.

(29)

(30)

(31)

Sadly, tigers \_\_\_\_\_ on the verge of extinction. Data has shown that there are \_\_\_\_\_ a few of them left. The two main reasons are habitat loss and poaching. As human population continues to grow, their homes are being destroyed as \_\_\_\_\_ land is needed for farming and building cities. This has resulted in less space for them to live \_\_\_\_\_. Poachers hunt tigers for \_\_\_\_\_ fur and other body parts, which are used in traditional medicine.

(32)

(33)

(34)

(35)

(36)

Many governments are trying to stop poaching and the illegal trade of tiger parts. Individuals \_\_\_\_\_ play a part in helping the tiger. This includes spreading awareness \_\_\_\_\_ the important of protecting tigers. By telling our friends about the challenges tigers face, we can inspire more people to help.

(37)

(38)

Adapted from <https://kidonao.com/facts-about-tigers/>

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Leila was a new student in school who had just joined Mindy's class. Mindy (39)  (40)  welcomed her without haesitetion and soon became friends with her. As they spend (41)  more time together, Mindy realised that Leila had difficulty adjusting at life in the new (42)  school and often felt lonely despite her many attamps to make new friends.

(43)  Due to Mindy's caring nature, she helped Leila feeling at ease with her new (44)  school envairoment. She brought Leila to explore the neighbourhood near their (45)  (46)  school whatever there was time. Mindy also invited Leila to attend various aktivitese (47)  organised by the Students' Council to wide her circle of friends. As a result, Leila had (48)  more oportunitis to make new friends.

Each time Leila shared stories about her previous school, Mindy and their (49)  (50)  classmates were around to listen attentive. Thanks to Mindy, Leila evantuealy loved going to school. Both of them became the best of friends.

Fill in each blank with a suitable word.

(15 marks)

The Singapore Botanic Gardens is a well-known attraction. It spans an \_\_\_\_\_ of nearly one square kilometre and is known for its collection of different plant species. It is a popular attraction for locals and tourists from \_\_\_\_\_ over the world. Visitors do not need to purchase any tickets as entry is \_\_\_\_\_ of charge for all visitors.

In 2017, the Learning Forest in the Botanic Gardens \_\_\_\_\_ opened. This is the first space in Singapore where members of the public can explore both wetlands and lowland forests at the same venue. Visitors get to walk in the \_\_\_\_\_ cast by the forest's giant trees. Some of these trees \_\_\_\_\_ up to twenty storey in height. Visitors can also \_\_\_\_\_ down quite comfortably across a bed made of rope to gaze at the canopy of leaves. To restore the site to \_\_\_\_\_ previous condition, most of the native and mature trees were either retained \_\_\_\_\_ transplanted near their original spots.

Many Singaporeans had been \_\_\_\_\_ forward to visiting the Learning Forest \_\_\_\_\_ took nearly three years to be constructed. The Learning Forest, the size of 15 football fields, is now home to more \_\_\_\_\_ 700 species of flora and fauna. A network of walkways \_\_\_\_\_ the visitors to easily explore different sections of the forest. The \_\_\_\_\_ hours are from five o'clock in the morning to midnight daily. However, certain sections are \_\_\_\_\_ from 7pm to 7am and visitors are not allowed access during this time. This is to maintain a conducive habitat for the wildlife.

Adapted from <https://www.straitstimes.com/singapore/>

For each of the questions 66 to 70, rewrite the given sentence(s), using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 My sister would rather swim than watch television.

My sister prefers \_\_\_\_\_  
\_\_\_\_\_

67 Jack did not run across the road as he feared for his safety.

Fearing \_\_\_\_\_  
\_\_\_\_\_

68 "We were surprised to hear the fire alarm," said the students.

The students said that \_\_\_\_\_  
\_\_\_\_\_

69 The police have rounded up the suspect.

The suspect \_\_\_\_\_  
\_\_\_\_\_

70 Cindy was relieved that her flight had not been delayed.

Much to \_\_\_\_\_  
\_\_\_\_\_

Read the passage on page 12 of Booklet A and answer questions 71 to 80. (20 marks).

71 From the first paragraph, list two pieces of evidence to show that Siti was afraid of climbing a ladder? [2m]

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

72 Why did Surin encourage Siti to sign up for the competition? [1m]

\_\_\_\_\_  
 \_\_\_\_\_

73 Which **two** of the following words best describe Siti in lines 6 to 15? Put a tick (✓) in the box beside each of your answers.  
 DO NOT TICK MORE THAN TWO BOXES. [2m]

determined


weak


persevering

cowardly

indifferent

curious

74 From lines 1 to 15, state whether each statement in the table below is True or False, then give one reason why you think so. [3m]

	<u>True / False</u>	<u>Reason</u>
a) Siti was excited to participate in the competition despite her fears.		
b) Siti went to Central Nature Reserve to climb the trees there.		
c) The deep breathing exercises helped Siti boost her self-confidence.		

- 75 Based on the information from lines 16 to 20, fill in the blanks in the following table. [2m]

Cause	Effect
	The spectators erupted into loud cheers.
Siti realised she had to climb the tallest Tembusu tree at the competition site.	

- 76 Based on the information from lines 21 to 29, fill in the blanks in the following table. [2m]

How Siti felt	Why Siti felt this way	What happened as a result
	Other competitors climbed the tree, reaching impressive heights.	Her palms became sweaty.
doubtful		She focused on her breathing and the encouraging words from the spectators.

- 77 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ Siti regained her composure.

\_\_\_\_\_ Surin encouraged Siti to carry on climbing.

\_\_\_\_\_ Siti climbed rock walls and built up her strength.

78 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refers to
a) it (line 9)	
b) have done well (line 30)	
c) this (line 37)	

79 (a) Circle **one** word that best describes how Siti first felt when she looked at the entire area from the top of the Tembusu tree.

DO NOT CIRCLE MORE THAN ONE WORD. [1m]

fearful / courageous / proud / admirable

(b) Explain clearly why Siti felt this way. [1m]

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80 What did other people learn from Siti's achievement? [2m]

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End of Booklet B

**SCHOOL : ROSYTH SCHOOL**  
**LEVEL : PRIMARY 5**  
**SUBJECT : ENGLISH**  
**TERM : SA2**

**PAPER 2**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	1	2	4	3	4	1	4	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	4	2	2	3	4	3	3	1
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	3	2	1	4	3	3	2	Q	E
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
C	B	M	J	F	N	D	A		

Q39)	Hesitation	Q43)	Feel	Q47)	Widen
Q40)	Spent	Q44)	Environment	Q48)	Opportunities
Q41)	To	Q45)	Whenever	Q49)	Attentively
Q42)	Attempts	Q46)	Activities	Q50)	Eventually

Q51)	Area	Q56)	Grow	Q61)	Which
Q52)	All	Q57)	Lie	Q62)	Than
Q53)	Free	Q58)	The	Q63)	Allows
Q54)	Was	Q59)	Or	Q64)	Opening
Q55)	Shadows	Q60)	Looking	Q65)	Closed

Q66)	My sister prefers swimming to watching television.
Q67)	Fearing for his safety, Jack did not run across the road.
Q68)	The students said that they had been surprised to hear the fire alarm.
Q69)	The suspect has been rounded up by the police.
Q70)	Much to Cindy's relief, her flight had not been delayed.

Q71a)	Her heart would race.
Q71b)	Her palms would sweat.
Q72)	Surin knew about Siti's fear of heights and wanted her to sign up so she could overcome her fear.
Q73)	Determined, persevering
Q74a)	True, Siti's heart was filled with a mix of excitement and fear when she heard about the competition.
Q74b)	False, Siti would take a walk to Central Nature Reserve and imagined herself fearlessly climbing the trees there.
Q74c)	False, she mentally prepared herself through practising deep breathing exercises at home to calm her nerves.
Q75)	Cause: The announcer read out the competitors' names. Effect: Siti's legs became weak.
Q76)	How Siti felt: Apprehensive..... Why Siti felt this way: she realised how much higher she had to go when she looked up.
Q77)	3, 2, 1
Q78a)	Participating in the tree climbing competition.
Q78b)	Siti reaching the mid-way point of the tree.
Q78c)	Climbing down the tree.
Q79a)	Proud
Q79b)	Siti had overcome her fear of heights.
Q80)	Others learnt to face their fear and to overcome challenges even when they appear daunting initially.