

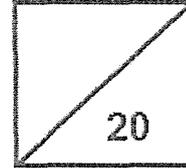


**ROSYTH SCHOOL
WEIGHTED ASSESSMENT 2
ENGLISH LANGUAGE PAPER 2
PRIMARY 5**

Name: _____

Class: Pr 5 _____

Register No. _____



Parent's Signature: _____

Total Time for Booklets A and B: 1 h 15 min

BOOKLET A

INSTRUCTIONS TO STUDENTS:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS)

This booklet consists of 9 printed pages (including the cover page).

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

1. Our neighbour asked us whether we _____ her missing cat in the vicinity recently.

- (1) saw
- (2) had seen
- (3) have seen
- (4) were seeing

2. If the man had hesitated before diving into the river, the child _____.

- (1) drowned
- (2) will drown
- (3) would drown
- (4) would have drowned

3. The boy _____ the principal praised is my neighbour.

- (1) who
- (2) which
- (3) whom
- (4) whose

4. John together with his parents, _____ the party this weekend.

- (1) is attending
- (2) are attending
- (3) has attended
- (4) have attended

5. The athlete decided to compete in the race _____ his knee was injured.

- (1) so
- (2) since
- (3) because
- (4) although

For each question from 6 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

6. As Darren made his way down the stairs in the dark, the _____ of the shadows puppets cast on the wall earlier flooded his mind.
- (1) views
 - (2) images
 - (3) scenarios
 - (4) photographs
7. Determined to win, the athlete sprinted _____ towards the finishing line with all his might.
- (1) casually
 - (2) forcefully
 - (3) sluggishly
 - (4) vigorously
8. Eager to find out how to use the new camera, Mother studied the manual closely to _____ how the features would work.
- (1) make up
 - (2) look over
 - (3) figure out
 - (4) break down
9. Our soccer team refused to _____ and all the players played to the best of their ability till the end of the game.
- (1) throw in the towel
 - (2) get the ball rolling
 - (3) give the game away
 - (4) keep their eye on the ball
10. It took the little girl all her strength to _____ the heavy door wide open.
- (1) hurl
 - (2) toss
 - (3) hoist
 - (4) shove

For each question from 11 to 15, choose the word closest in meaning to the underlined word. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The North-East Line (NEL), the world's first fully-automated and driverless mass rapid transit line, opened in 2003. Plans for the NEL were first conceived in the 1980s and 1990s. It was quite challenging for the project team to come up with a (11) plan for an automated railway line that could carry thousands of people.

First, the operational master plan was developed. Next, the team looked into (12) how the rail system should operate and whether things would turn out as what had been planned and designed. One of the more difficult (13) tasks was to find out how to take care of passengers without a driver. The NEL thus became the first to have cameras installed (14) in the trains.

In addition, a strong operations control centre, which had the capability (15) to supervise, monitor and control the operations, needed to be built. Once this was established, it formed the basis for all other automated systems subsequently.

Adapted from CNA Nov 2022, 'IN FOCUS: 35 years of people and purpose - this is Singapore's MRT story'

11. (1) detect
(2) devise
(3) disclose
(4) discover
12. (1) surveyed
(2) inspected
(3) examined
(4) scrutinised

13. (1) arduous
(2) laborious
(3) strenuous
(4) demanding
14. (1) fixed
(2) offered
(3) supplied
(4) implemented
15. (1) skills
(2) means
(3) potential
(4) proficiency

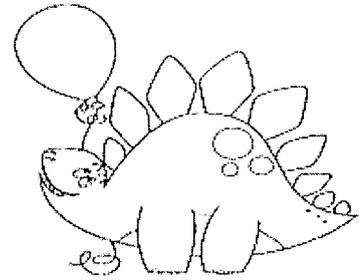
Visual Text Comprehension (5 marks)

Study this flyer carefully and then answer questions 16 to 20.

Singa Natural History Museum presents...

Treasures of the Past

1 - 21 June 2023



Head down to the museum this June holidays for an experience of a lifetime! You will not want to miss our special exhibition 'Treasures of the Past' which is suitable for people of all ages! This exhibition is held for the first time in Singapore and it features natural history that will delight you. Visitors will get to admire some of the oldest dinosaurs' fossils and view some beautiful dinosaur sculptures by famous sculptors from all over the world!

Highlights:

- Life-sized displays of dinosaur skeletal structures
- Fossils dug up by archaeologists
- Wax figures of famous sculptors

Admission Charges:

Adult: \$20

Senior Citizen (aged 65 and above): \$15

Child (aged under 12): \$10

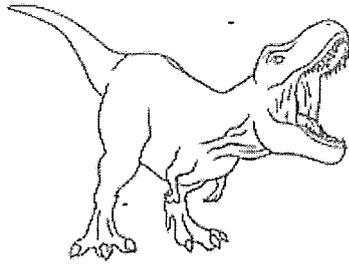
Family Package: Families with senior citizens get 50% discount on all tickets.

Call our hotline at 6222 3333 for further enquires or book your tickets online at www.singahm.com now! Enjoy a \$5 discount off the total bill if you purchase your tickets before 15 May 2023.

Please note:

Admission tickets are sold only online. Our fully automated concierge at the entrance of the museum will only dispense VR headsets to visitors.

Tyrannosaurus Rex



Dinosaur Showcase

Features many life-sized exhibits, including a 20-metre-long Tyrannosaurus Rex.

You will also see a newly-discovered fossil of an Apatosaurus. Along with this, you will get to try your hand at digging some dinosaur bones at our Fossils Exploration Gallery.

Fossils Exploration Gallery

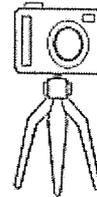
Besides having the opportunity to dig some bones, visitors can gently touch a real Sauropod family leg bone that is 150 million years old, among many other bones. With soothing music playing in the background, it is a perfect place to admire the fossils.

Apatosaurus



Famous Sculptors

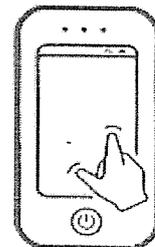
Besides learning about the works and life stories about some famous dinosaur sculptors like Michael Angelo and Dona Tello, you will also get to take photographs with the realistic wax figures of these famous sculptors.



Interactive Game Booth

A one-time free download of the interactive game application is available here! Simply approach any staff on duty at the booth to find out how to do so.

After downloading the application, participate in the games about dinosaurs and their sculptors. You will stand to win free tickets to visit the wax museum in Orchard Island.



Organised by:



Singa Natural History
Museum



National Sculptor
Organisation

Sponsored by:



Orchard Island



INTERACTIVE DIGITAL MEDIA

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

16. The main purpose of this exhibition is to _____.
- (1) promote the study of dinosaur skeletons
 - (2) display the wax figures of the famous sculptors
 - (3) encourage visitors to experience natural history
 - (4) advertise the dinosaur interactive game application
17. Mr Wee wishes to take his wife and 65 years old parents to the exhibition. He will _____.
- (1) get a 50% discount for all his admission tickets
 - (2) be able to visit Orchard Island with his family for free
 - (3) have to find out how to do so from the staff on duty at the booths
 - (4) enjoy \$5 off each ticket when he books them before 15 May 2023
18. The word 'this' in the section 'Dinosaur Showcase' refers to the _____.
- (1) Tyrannosaurus Rex
 - (2) Apatosaurus' fossil
 - (3) life-sized exhibit
 - (4) dinosaur bone
19. Visitors who wish to find out more about the "Treasures of the Past" exhibition should _____.
- (1) visit the website www.singahm.com
 - (2) ask the concierge at the museum
 - (3) download the game application
 - (4) call the hotline at 62223333
20. Which one of the following statements about the exhibition is true?
- (1) All visitors are allowed to dig up some bones at the exhibition.
 - (2) One is prohibited from taking photographs with the wax figures.
 - (3) 'Treasures of the Past' will be held for the entire month of June 2023.
 - (4) Singa Natural History Museum has previously organised 'Treasures of the Past' in Singapore.

(Go on to Booklet B)

Please note that the passage for Comprehension questions 49 to 53 is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 49 to 53 in Booklet B.

It was a warm Sunday with barely a cloud in sight. Ben was unwinding in his garden, watching the birds fly by. He had spent his weekend occupying himself with things that were not very important. His dog, Buddy, was playing energetically nearby, doing what dogs do in the garden - chewing, sniffing and getting into trouble. It loved nothing more than to nap in the shade. Ben remembered clearly that when he first set up a shady area in his garden, he had forgotten to consider Buddy's napping habits and planted some lily in its favourite spot. Before he could clean off his shovel, Buddy had plopped down on the new plant, squashing its bloom. However, this time, Buddy was getting into deeper trouble.

The **unmistakable** sound that no one wanted to hear when alone caught Ben's attention. He called out to Buddy. There was no response. All Ben could hear was the deep huffing and low growling of a black bear. Ben turned around quickly to see the beast, which he figured weighed around 350kg, shuffling some thirty metres away from him. Panic set in when he came face to face with the predator. Buddy was chewing on some grass in the other corner of the garden, oblivious to the impending danger. The bear pounded its front paws on the ground, a clear warning sign that it was agitated. Almost immediately, it charged straight at Ben and Buddy. Ben lunged forward, trying to grab Buddy but it was a futile attempt. The bear took a swipe at Ben. It managed to grab Buddy by the neck. Ben screamed and threw rocks at the bear but to no avail. The bear started dragging Buddy away.

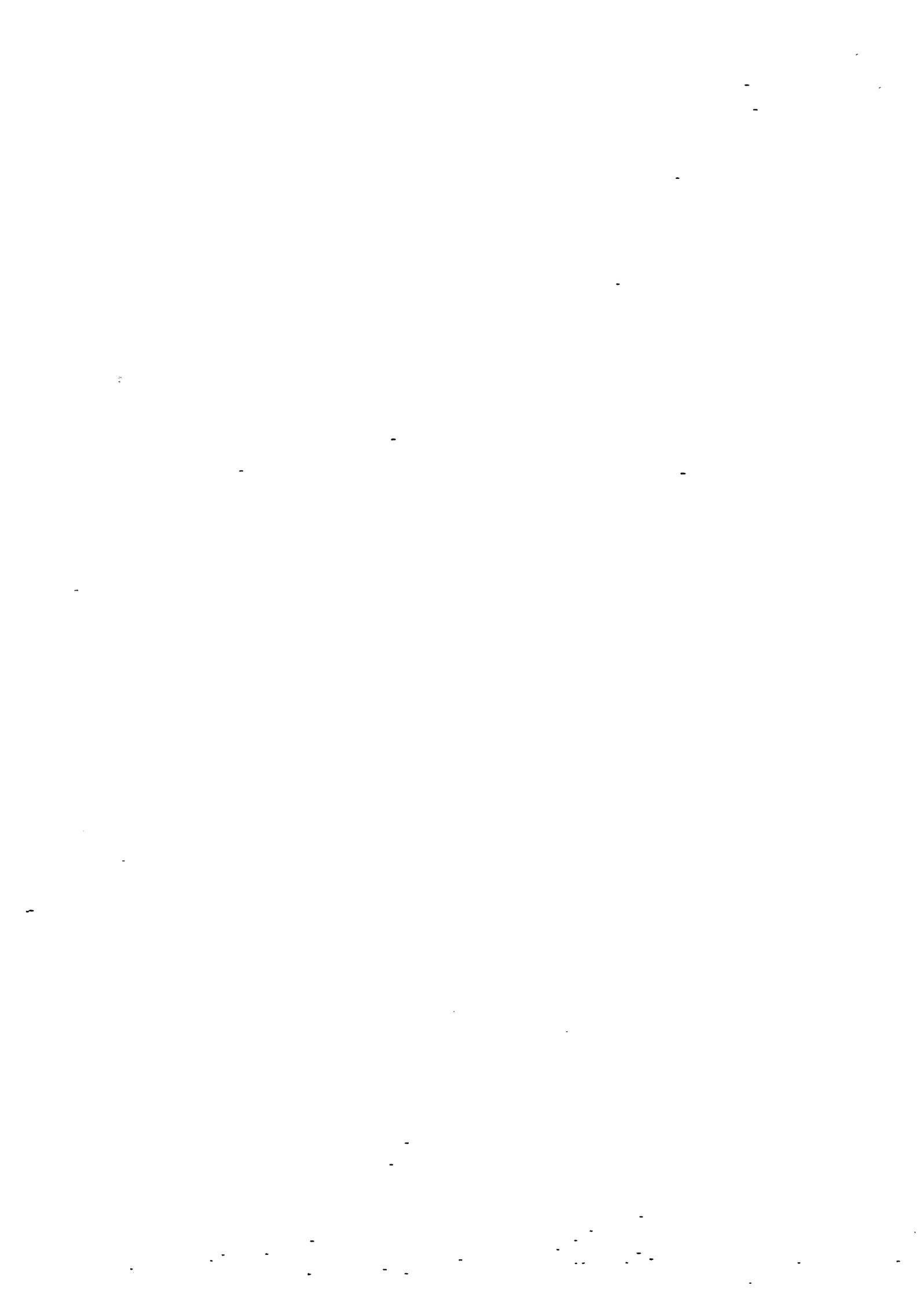
Ben took off after them, worried that Buddy might not survive the brutal attack. Sprinting forth with all his might, he lowered his shoulders and ploughed into the bear. However, **this** only caused the bear to tighten its grip on Buddy. Ben grabbed the bear by the throat. Nothing happened. He tried to pry open its mouth, but the jaw was locked tight. Ben resorted to street fighting, pummelling the bear over and over around its snout and eye. The thought that he might lose his best friend spurred him to continue striking the bear repeatedly with his fists even though he was injured as well. It worked. The bear eventually dropped the dog and ran off into the woods.

Buddy was in bad shape. Its face was bleeding. It had a clear bite mark near its eye. Ben scooped Buddy up, put it in his car and sped off to a nearby veterinarian. Buddy's surgery took nearly four hours. Ben who suffered cuts and bruises watched the procedure through a window. "I just stood there," he said, watching as Buddy's ears were stitched back and tubes were inserted into his head to drain fluid.

"My first thought was that I was going to lose my companion," Ben later told a reporter. That was the second time Ben had rescued Buddy. The first was from an animal shelter a few years ago. "If it was your kid, what would you do?" he asked the reporter. He looked at Buddy before he added, "That's my kid."

Adapted from Reader's Digest, Nov 2022

End of Booklet A





ROSYTH SCHOOL
WEIGHTED ASSESSMENT 2
ENGLISH LANGUAGE PAPER 2
PRIMARY 5

Name: _____

Class: Pr 5 _____

Register No. _____

Parent's Signature: _____

Total Time for Booklets A and B: 1 h 15 min

BOOKLET B

INSTRUCTIONS TO STUDENTS:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction liquid/tape or highlighters.

	Maximum	Marks Obtained
Booklet A	20	
Booklet B	40	
Total	60	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	21 - 36 45 - 48	
Comprehension Cloze	37 - 44	
Comprehension Open-ended	49 - 53	

* This booklet consists of 7 pages altogether (including the cover page).

There are 8 blanks, numbered 21 to 28, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to M) in the blank. The letter (I) has been omitted to avoid confusion during marking. (8 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) are
(B) by
(C) for

(D) how
(E) is
(F) more

(G) of
(H) only
(J) ought

(K) that
(L) will
(M) yet

Do you have trouble putting down your mobile phone or do thoughts of being without your phone cause you to be upset? If so, it is possible you could have nomophobia, shortened from 'no mobile phone phobia' which describes an extreme fear _____ not having your phone or not being able to use it.

(21)

Most of us depend on our devices _____ information and connection, so it is normal to worry about losing them. Not being able to find your phone probably sparks worries about _____ to deal with losing photos, contacts and other information.

(23)

Nomophobia can be so persistent and severe _____ it affects daily life.

(24)

Results of multiple studies suggest that this phobia _____ becoming more widespread. Existing information about nomophobia also suggests that it occurs _____ frequently in teenagers than adults.

(26)

Whilst many studies have been done, experts have _____ to find out the specific causes of nomophobia. They believe a contributing factor could be a fear of isolation. If your phone serves as your main method of contacting the people you care about, you _____ most likely feel lonely without it. Not wanting to experience

(28)

this loneliness can make you want to always keep your phone by your side.

Adapted from Healthline, Aug 2019

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (8 marks)

Conflict is an unavoidable and necessary part of life. Like all kinds of human
(29)
interaction, conflict can be either healthy and unhealthy. A conflict can be resolved
(30)
successfully in a respectful tone that both parties are engaged in active listening. It is not
(31)
easy, of course. Conflict resolution is a volentery mutual process that begins only when both
(32)
parties are willing to work on resolve the conflict.
(33)

When tempers flare, one should try to listen without interapting and planning any
(34)
counter argument. Compromise is kritikel for true conflict resolution, and the only way to
reach a compromise is for both parties to understand where each other is coming from.

(35)
When you are listening, remember to meintein eye contact and use positive body
language, such as an encouraging nod. Ask clarifying questions and recognise your partner's
(36)
point of view. This include repeating what he or she said without responding or showing
curiosity to hear more. If you are not ready to put your emotions aside, it is perfectly fine
to ask for a time out.

Adapted from TalkSpace, Feb 2020

Fill in each blank with a suitable word.

(8 marks)

Hudson had been looking forward to that trip for weeks. Excitement was in the air as Hudson and his classmates _____ finally at the theme park. They were waiting in line for _____ roller coaster ride. Just then, the people at the front of the queue entered the carriages. Ten seconds into the ride, the passengers screamed loudly. They tried to catch their _____ as their carriages were pulled slowly to the top. That relief did not last _____. As soon as the roller coaster carriages were over the peak, they plunged down the track at breakneck speed. Hudson felt that it was the scariest roller coaster he had ever seen.

The line of people _____ Hudson and the roller coaster was steadily shortening. As his turn was nearing, Hudson's heart pounded rapidly.

With an incredibly loud whoosh, the group in front of Hudson and his friends took off. Hudson could _____ them screaming, but he could not tell if those screams were of delight or terror. He wiped his sweaty palms _____ his pants and ran a hand through his hair. All he could think about was him falling off from the roller coaster. He knew, suddenly, that he could not do it. Without a word, Hudson turned and bolted off. He pushed past the crowd and ran out of the line. He could hear his friends' upset exclamations, but he did _____ care. He just kept running.

Adapted from The Roller Coaster by Shelby Ostergaard

For each of the questions 45 to 48, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (8 marks)

45. A bridge was built so that the food supplies could be delivered to the earthquake victims.

_____ in order
to _____

46. If you do not disturb the wild dog, it will not attack you.

Unless _____

47. Both Lily and Maya do not enjoy eating bananas.

Neither _____
nor _____

48. Mrs Tan said, "Ali, don't forget to hand in your consent form tomorrow."

Mrs Tan told Ali _____

Read the passage on page 9 of Booklet A and answer questions 49 to 53. (8 marks)

49. Which word in the first paragraph tells us that Ben was relaxing on a weekend? [1m]

50. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word from the passage	What the word refers to
unmistakable sound (line 11)	
this (line 24)	

51. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Buddy was playing in the garden.

_____ The bear pulled Buddy away.

_____ Ben threw rocks at the bear.

52. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True / False	Reason
There was not warning sign before the bear charged at Ben and Buddy.		
The bear attacked both of Buddy's ear.		

53. What quality do you think Ben displayed while trying to rescue Buddy? Support your answer with evidence from the passage. [2m]

End of Booklet B



SCHOOL : ROSYTH PRIMARY SCHOOL
 LEVEL : PRIMARY 5
 SUBJECT : ENGLISH
 TERM : TERM 2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	3	1	4	2	4	3	1	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	4	1	2	3	1	2	4	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
G	C	D	K	E	F	M	L		

Q29)	or	Q33)	Interrupting	Q37)	were
Q30)	where	Q34)	critical	Q38)	the
Q31)	voluntary	Q35)	maintain	Q39)	breath
Q32)	resolving	Q36)	includes	Q40)	long

Q41)	between
Q42)	hear
Q43)	on
Q44)	not
Q45)	A bridge was built in order to deliver the food supplies to the earthquake victims.
Q46)	Unless you disturb the wild dog, it will not attack you.
Q47)	Neither Lily, nor Maya enjoys eating bananas.
Q48)	Mrs Tan told Ali not to forget to hand in his consent form the next day.
Q49)	unwinding
Q50)	(line 11)—The deep huffing and low growling of a black bear. (line 24)--- Ben lowering his shoulders and ploughing into the bear.
Q51)	1, 3, 2

Q52)	<p>False --- The bear pounded its front paws on the ground, a clear warning sign that it was agitated and wanted to attack Ben and Buddy.</p> <p>True --- There was only a clear bit mark near its eye and not on Buddy ears.</p>
Q53)	<p>I think Ben showed resilience as he never gave up trying to rescue Buddy when the bear did not let go of Buddy.</p>