

RED SWASTIKA SCHOOL  
ENGLISH LANGUAGE  
PRIMARY 6  
CLASS TEST (1)

Name : \_\_\_\_\_ (     )

Marks : \_\_\_\_\_ / 36

Class : Pr 6 / \_\_\_\_\_

Date : 18 February 2025

Duration: 45 minutes

Parent's signature: \_\_\_\_\_

**SECTION A: Grammar (6 marks)**

For each question from 1 to 6, write your answers in the brackets provided.

1 “ \_\_\_\_\_ you face any difficulty with your homework, please ask for help,”  
Mrs Yeo reminded her students.

- (1) Will
- (2) Shall
- (3) Would
- (4) Should

(     )

2 The school places great emphasis \_\_\_\_\_ the importance of caring for one  
another.

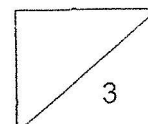
- (1) in
- (2) on
- (3) for
- (4) with

(     )

3 Mrs Tan has planned the surprise party so well that neither Mr Tan nor the children  
\_\_\_\_\_ aware of the celebration.

- (1) is
- (2) are
- (3) was
- (4) were

(     )





4 The final chapter of the book was by far \_\_\_\_\_ part of the book.

- (1) the enjoyable
- (2) a very enjoyable
- (3) the most enjoyable
- (4) the more enjoyable

( )

5 Kate mentioned \_\_\_\_\_ her friends a treat but she has yet to do so.

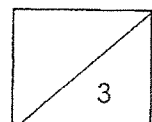
- (1) gave
- (2) giving
- (3) would give
- (4) would be giving

( )

6 The success \_\_\_\_\_ the project depended on the students' ability to work together.

- (1) of
- (2) by
- (3) for
- (4) with

( )



**SECTION B: Grammar Cloze (8 marks)**

From the list of words given, choose the most suitable word for each blank. Write its letter (A to M) in the blank. The letter (I) has been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

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(A) a	(D) but	(G) have	(K) since
(B) and	(E) for	(H) in	(L) the
(C) are	(F) has	(J) is	(M) when

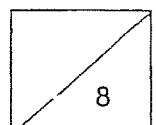
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Crying is something all humans do. Even important people like the Prime Minister cry. No matter how long it has been \_\_\_\_\_ you last shed a tear, you would have surely cried before.  
(7)

Other animal species produce tears, but ours \_\_\_\_\_ the only one that scientists believe consistently cries not just to lubricate and protect the eyes, \_\_\_\_\_ also to express emotion – like at graduation ceremonies or when watching a sad movie.  
(8)  
(9)

While emotional tears are one of the few things that make us uniquely human, \_\_\_\_\_ many ways, they continue to puzzle scientists and remain \_\_\_\_\_ complete mystery. Research has revealed, \_\_\_\_\_ instance, that our emotions are even more complicated than scientists once thought. There is no one area of the brain that is responsible for feelings of sadness or anger. Scientists have also yet to scan people's brains to see what happens \_\_\_\_\_ they cry.  
(10)  
(11)  
(12)  
(13)

Still, some progress \_\_\_\_\_ been made to help us understand human tears. Scientists have discovered what tears are made of and why some people cry more than others. They have also uncovered how producing tears can improve our emotional well-being.  
(14)



**SECTION C: Editing for Spelling and Grammar (6 marks)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

*Eddie Chang is a concierge - a hospitality professional who typically provides*

*personalised services to hotel guests. His services include making restaurant*

(15)

*reservations, and rehkemending local tours and activities.*

(16)

*Eddie also goes beyond the typical responsibilities of a concierge by lead the*

*RunWestin programme, where he takes guests on runs around the city, starting*

*and ending at the hotel.*

*The sky was still dark when I arrived at the lobby of The Westin Singapore*

(17)

*to meet Eddie. I half-regretted suggesting a run at an ungodly hour of 7am but*

(18)

*had made that appointment in order to understand Eddie's perspektiv as the*

(19)

*premium hotel's first and only "run concierge", the unusual job he had held for over*

(20)

*a decade. Eddie is a passionate adverkate for personal fitness and it is easy to see*

*his enthusiasm for the programme. I look forward to more runs with him.*

**SECTION D : Comprehension (16 marks)**

Read the passage below and answer questions 21 to 28.

Schools were closed when the Japanese took over. They opened a few schools where lessons were taught in Japanese. My parents did not let us attend them but felt that we needed to study again. "The children cannot spend year after year just planting veggies and rearing chickens," Father said. So, it was decided we would be tutored at home.

Big Sister was tasked to find us a suitable English teacher. Miss Betty Lim was one of the few girls in school who had sat for the Cambridge School Leaving Examination just before the war. It was a big achievement, and everyone admired her. On top of that, she heard that Miss Lim had already risked getting caught by the Japanese to teach another family. It seemed she was genuinely passionate about teaching children. We felt she fit the bill perfectly. I accompanied Big Sister to visit Miss Lim at her home the next day.

"Can I confirm that I will be teaching eight of you?" Miss Lim asked with a smile.

"Yes, there are eight of us," Big Sister replied politely. "There's me, all the way to a little sister who is turning seven in a month. We also have two younger siblings, but they are too young for lessons. Will you take the job?" Surprisingly, Miss Lim did not need much persuasion. "Children should not lose their right to a proper education," she shared. She agreed to teach us thrice a week for four tins of rice every fortnight. Rice was in demand and the Japanese would punish anyone giving away rice or receiving rice from others.

Soon, our English lessons were in full swing. She focused on increasing our vocabulary and setting our grammar right. I learned to construct proper sentences and got my tenses and prepositions correct. However, there was one problem. As the Japanese prohibited the teaching of English in schools, Father feared we might be caught learning it at home. "Surely if we were caught, the **consequences** would be dire," he said.

Father hatched a plan in case Japanese soldiers barged in during lessons. We were to have as few books as possible on the table, and someone had to be on the lookout at the window. If soldiers were spotted, the lookout would give a signal, and we would hide the books in the wardrobe and disperse. Then we would pretend to do something idle, like play cards or marbles. To prepare us for such a situation, Father made us rehearse.

One day, it really happened. Our neighbour, Auntie Kong, slipped into our house, flustered, while Miss Lim was teaching us. "Japanese soldiers are raiding the house next door," she whispered to Mother anxiously. Immediately, we swung into action. When the soldiers barged into our house a few minutes later, all they saw was the family spending a leisurely afternoon together. The older siblings were playing cards with a **visiting friend**, while the younger ones were engaged in a game of marbles. The soldiers did a quick inspection of the house and left. Mother was very grateful to Auntie Kong and declared her a good neighbour. "If she had not risked coming to warn us, we all would have been caught," Mother said.

When it was time to pay Miss Lim, Father packed four heaped tins of rice in a brown paper bag. Miss Lim then wrapped it up with crumpled old newspaper to make the parcel look as inconspicuous as possible. On her way home, she had to pass Fairfield Girls' School, then occupied by the Japanese military. They hoisted a flag at the gate, and anyone who walked by had to have their bags checked. As she carried a parcel of rice, Mother advised her to take the road behind the school instead to avoid trouble.

Miss Lim continued to risk her life for education till the end of the war. Others like us owe her a great **debt**.

*Adapted from The House on Silat Road by Si-Hoe S.S. & Sim Ee Waun*

21 Why did Father want a tutor for the author and her siblings? [1m]

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22 a) Which three-word phrase from lines 5 to 10 tells us that the author and her big sister felt that Miss Lim was suitable to be their teacher? [1m]

b) Why did the author and her big sister feel this way? [2m]

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23 Look at the table below. What do the words/phrases in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
consequences (line 22)	
it (line 28)	
visiting friend (line 32)	

24 How was Auntie Khong a good neighbour to the author and her family? [2m]

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- 25 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The author and her family prepared for raids by the Japanese soldiers.		
Miss Betty Lim was hesitant to teach the author and her siblings.		
The author had eight siblings.		

- 26 Based on the information from lines 37 to 42, fill in the following table. [1m]

What Miss Betty Lim did	Why Miss Betty Lim did that
	Miss Lim did not want to be caught by the Japanese soldiers as they punished anyone caught receiving rice.

- 27 Why did the author feel that she and her siblings owe Miss Betty Lim a great **debt** (line 44)? [2m]

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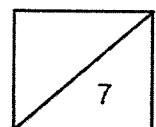


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- 28 Circle **one** word that best describes the attribute that Auntie Khong and Miss Betty Lim shared. DO NOT CIRCLE MORE THAN ONE WORD. [1m]

creativity / courage / cooperation

End of Paper





YEAR : 2025  
 LEVEL : PRIMARY 6  
 SCHOOL : RED SWASTIKA SCHOOL  
 SUBJECT : ENGLISH  
 TERM : WEIGHTED ASSESSMENT 1

(BOOKLET A)

Q1	4	Q2	2	Q3	2	Q4	3	Q5	2
Q6	1								

(BOOKLET B)

Q7	(K) since	Q8	(J) is	Q9	(D) but	Q10	(H) in	Q11	(A) a
Q12	(E) for	Q13	(M) when	Q14	(F) has				

Q15	recommending	Q16	leading	Q17	the	Q18	perspective	Q19	has
Q20	advocate								

Q21	Study
Q22	a) Fit the bill b) Miss Lim sat for the Cambridge School Leaving Examination and she was passionate about teaching children.
Q23	Punishment by the Japanese soldiers. for anyone teaching / learning English Barging (the Japanese soldiers barging in during
Q24	Auntie Kong risked her life to inform the family that Japanese soldiers were raiding the house next door.
Q25	True They rehearsed for such a situation. Father made them rehearse for such a situation. False She did not need much persuasion to teach the author and her siblings. False The author had nine siblings.
Q26	Miss Lim wrapped the rice Father passed to her with crumpled newspaper.
Q27	They were able to learn English because Miss Lim risked her life to provide them one.
Q28	courage

Q23. visiting friend  
 miss Betty Lim