



RED SWASTIKA SCHOOL
2025 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE – PAPER 1
SITUATIONAL/CONTINUOUS WRITING
PRIMARY 6

Name : _____ ()

Class : Primary 6 / _____

Date : 15 August 2025

Duration of Paper: 1 h 10 min

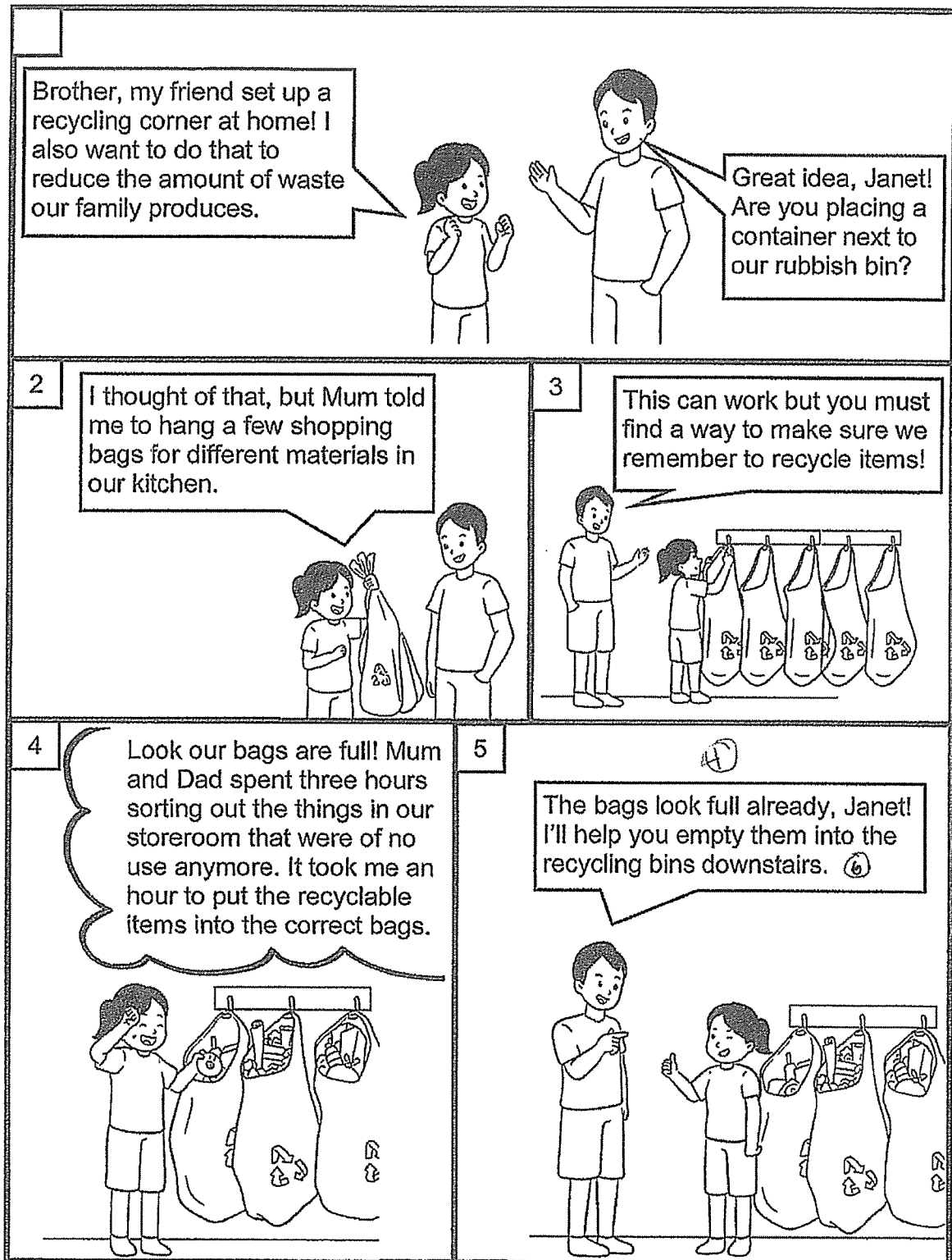
Note:

1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each question.
3. In this booklet, you should have the following:
 - a. Page 1 to Page 3
 - b. Questions 1 and 2

QUESTION	OBTAINED	POSSIBLE
SITUATIONAL WRITING		14
CONTINUOUS WRITING		36
TOTAL		50

Part 1: Situational Writing (14 marks)

- 1 The pictures below show Janet setting up a recycling corner at home. Study the pictures carefully.



Your Task

Imagine you are Janet.

Write an article for your school's Science newsletter to share your experience in setting up a recycling corner at home.

You are to refer to the pictures and information on page 1 for your article. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- why you wanted to set up a recycling corner
- how you set up the recycling corner
- how you made sure your family members remembered to recycle items
- other than recycling items and suggesting the set-up, give two ways how your family members supported your efforts
- what you did with the recyclables

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (36 marks)

- 2 Write a composition of at least 150 words about solving a problem.

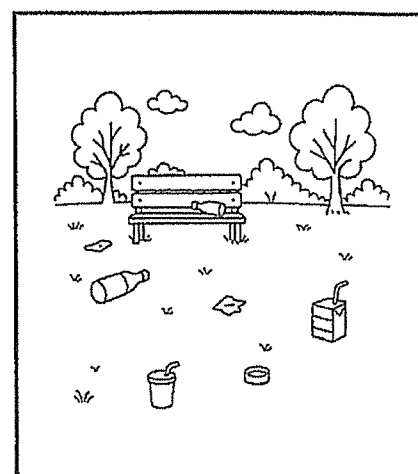
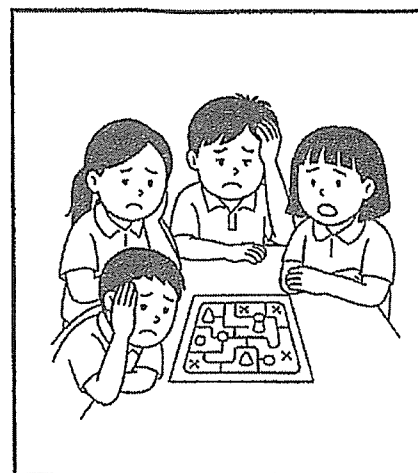
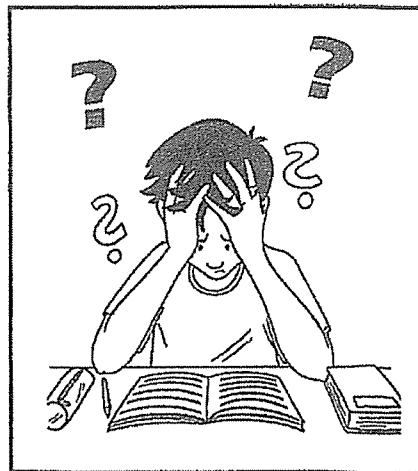
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the problem?
- Why was it a problem?

You may use the points in any order and include other relevant points as well.



End of Paper



RED SWASTIKA SCHOOL

RED SWASTIKA SCHOOL
2025 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE – PAPER 2
LANGUAGE USE AND COMPREHENSION
PRIMARY 6

Name : _____ ()

Class : Primary 6 / _____

Date : 15 August 2025

BOOKLET A

25 Questions

25 Marks

Duration of Paper: 1 h 50 min

Note:

- 1. Do not open this booklet until you are told to do so.**
- 2. Read carefully the instructions given at the beginning of each part of the booklet.**
- 3. Do not waste time. If a question is difficult for you, go on to the next one.**
- 4. Check your answers thoroughly and make sure you attempt every question.**
- 5. In this booklet, you should have the following:**
 - a. Page 1 to Page 8**
 - b. Questions 1 to 25**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)

1 Mrs Tan was impressed _____ how well the students had presented their project.

- (1) at
- (2) of
- (3) on
- (4) with

2 _____ he had a sore throat, Fami still sang in the competition.

- (1) Since
- (2) Unless
- (3) Despite
- (4) Although

3 We only invited a _____ of guests so that the party will not be crowded.

- (1) handful
- (2) great deal
- (3) small amount
- (4) large number

4 "Raju barely speaks during meetings, _____?" asked Mrs Cross.

- (1) will he
- (2) does he
- (3) won't he
- (4) hasn't he

5 "_____ you have helped clean up instead of leaving such a mess?" Dad asked sternly.

- (1) Won't
- (2) Mustn't
- (3) Couldn't
- (4) Wouldn't

6 The teacher divided the worksheets _____ the six groups evenly.

- (1) over
- (2) across
- (3) among
- (4) between

7 I had a hard time _____ my younger brother to revise his work last night.

- (1) to get
- (2) getting
- (3) having got
- (4) to have gotten

8 This is the author _____ books have inspired children around the world.

- (1) who
- (2) which
- (3) whom
- (4) whose

9 Collecting rare stamps and postcards _____ Yoana's current favourite weekend activity.

- (1) is
- (2) are
- (3) was
- (4) were

10 Mr and Mrs Quek _____ their new home by the time the baby arrives.

- (1) moved into
- (2) will move into
- (3) have moved into
- (4) would have moved into

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

11 After being appointed head prefect, Ryan had to _____ duties such as mentoring younger students.

- (1) take in
- (2) take to
- (3) take on
- (4) take after

12 After finishing their performance at the charity concert, the musicians went backstage to _____ for the evening.

- (1) retire
- (2) reside
- (3) resign
- (4) retreat

13 The students had a strong _____ that a surprise test was coming up this week.

- (1) suspicion
- (2) prediction
- (3) conclusion
- (4) speculation

14 The narrator read the story in such a _____ voice that several students began to lose focus.

- (1) listless
- (2) routine
- (3) repetitive
- (4) monotonous

15 The tune playing on the radio sounded _____ familiar; I heard it many times growing up.

- (1) vaguely
- (2) distinctly
- (3) randomly
- (4) ambiguously

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

During a physics lesson, a teacher asked, "Why do vehicles have brakes?" An inquisitive (16)

student replied that it was to bring them to a stop. Another said in an assertive tone that it was to (17)

reduce or control speed. The teacher nodded and said, "It also allows us to go faster." The class fell (18)

silent. The teacher continued, "Imagine driving without the ability to slow down. Would you still speed (19)

up? It is that ability which gives us the courage to move swiftly, knowing we can halt when needed."

He added, "In life, we have similar safeguards. They come in the form of your parents, teachers or (20)

mentors. They question our direction and remind us to pause. Yet these very limits give us the confidence to push ahead."

Adapted from moralstories26.com

- 16 (1) A curious
(2) A hesitant
(3) An eager
(4) An impulsive

- 17 (1) sternly
(2) timidly
(3) quietly
(4) confidently

- 18 (1) set
(2) direct
(3) monitor
(4) regulate

- 19 (1) skill
(2) power
(3) capacity
(4) potential

- 20 (1) protection
(2) defences
(3) shelters
(4) support

Study the texts and then answer questions 21 to 25.

Text 1

The text below shows a poster for a smartphone.

 **NOVA**

The Future in Your Hands

Introducing the Sunburst X10 – the most advanced compact smartphone in 2025. Experience lightning-fast performance with our upgraded processor, an ultra-clear camera, and enhanced battery optimisation for all-day use at an affordable price.

Key Features:



#1 Enhanced camera clarity
Take shots like a professional!

#2 Unmatched speed **#3 Smarter battery management**
Win games easily! Ditch your power banks!

Purchase our new model at any Nova retail store before ^{not online} 1 December 2025 and stand to win a pair of air tickets to Italy!

Text 2

The extract below is taken from an article about smartphones.

Every year, new smartphones are released with promises of new features and better performance. Advertisements lead us to believe that upgrading to new models will significantly improve user experience. This causes consumers to eagerly anticipate new phone models. However, in many cases, the actual difference between old and new models is minor, while the price increase is large. It is worth considering whether the improvements in new models are indeed value for money.

A common marketing strategy is to emphasise higher numbers in new models, such as higher processing speeds and camera megapixels. Longer battery life is another frequently advertised feature. New models may have significantly larger batteries or major hardware changes. However, as battery optimisation gradually decreases with time, a simple battery change may be considerably cheaper than purchasing expensive new models.

For each question from 21 to 25, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. According to the poster in Text 1, which of the following is true?
- (1) The Sunburst X10 has more than two key features.
 - (2) Customers can purchase the Sunburst X10 online.
 - (3) The Sunburst X10 is the first smartphone produced in 2025.
 - (4) Customers will receive a pair of air tickets after purchasing the Sunburst X10.
22. The headline, "The Future in Your Hands", in Text 1, is meant to emphasise that the phone is _____.
- (1) technologically advanced
 - (2) suitable for future generations
 - (3) guaranteed to improve in the future
 - (4) small enough to fit into anyone's hands
23. Based on the poster in Text 1, which of the following best fits the phone you expect to purchase?
- (1) bulky
 - (2) practical
 - (3) expensive
 - (4) complicated
24. "Take shots like a professional!" The picture supports this by giving the impression that the camera _____.
- (1) can last all day
 - (2) takes high quality photographs
 - (3) zooms in on distant places automatically
 - (4) is suitable for professional photographers
25. We cannot trust the way Text 1 promotes Nova's new model because Text 2 says _____.
- (1) the actual difference between old and new models is minor
 - (2) advertisements often misrepresent the ability of the new models
 - (3) a common marketing strategy is to emphasise higher numbers in new models
 - (4) new models may have significantly larger batteries or major hardware changes

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

Ming was now in Primary Two. Around this time, he became close friends with a cheerful boy named Ali. Ali had plump cheeks, a hearty laugh, and had only just started school. He, like Ming, was an only child and had lost his father. Hence, Ming was drawn to him. The two boys quickly became inseparable, walking to and from school together every day. Ming treated Ali like his younger brother.

5

Ming and Ali would spend time completing homework, playing games, and exploring their surroundings. They did everything together. One of their favourite pastimes was climbing Ming's jackfruit tree at his home. Ming taught Ali how to spot ripe jackfruit by the colour of the skin and its sweet smell. As he showed Ali how to make jackfruit chips, Ali's jaw dropped. Ming laughed at the sight and then **paused momentarily**, his eyes clouding over a scene playing in his mind. He smiled and said, "Pa taught me all these things."

10

Life in Kampung Silat was simple and muddy, perfect for spontaneous mud fights. One day, as the boys were playing, Ming noticed a group of children gathering around **something**. Curious, he dropped his mud ball and walked over. Inside a small tin box were two spiders. "What's this?" Ming asked.

15

"Fighting spiders!" one of the boys whispered. Ming watched in amazement as the spiders circled each other like wrestlers. The match ended quickly, with the winner's owner grinning as the other boy handed him a few coins based on the sum they had agreed on before the match. Ming became fascinated. He started paying attention to how the winning spiders looked and behaved. He asked the boys many questions incessantly: What did they eat? How were they kept? He was learning how to spot **champions**. After a match, Ming turned to Ali and said, "Let's catch fighting spiders and sell them!"

20

Ali was surprised with Ming's **idea**. Before he could speak, Ming remarked, "So we can earn pocket money and we can buy sweets and ice balls. Ma works so hard. I don't want to keep asking her for money." Inspired, the boys headed into a wooded area beside the nearby hospital in search of spiders. Ali looked around at the tall lalang grass and asked, "Where do we start?"

25

"Look for bunched-up leaves," Ming replied, pulling some from a wild bush. "That's where they hide." He gently pried apart the leaves. "Look! I found two!" He explained that male spiders with white faces and slim bodies were the best fighters. Delicately, he placed them into a small tin box lined with leaves. "Let's catch a few more," he said. "We can sell them for twenty cents each to the rich kids in the next neighbourhood."

30

Their plan worked. After school, they sold some of their prized catches. To celebrate, they bought a five-cent ice ball from the Indian uncle who sold them from a pushcart. They shared the sweet, condensed milk-soaked treat. Ming put aside the rest of his money for marbles and Ma. As the cool ice melted in his mouth, Ming smiled. The mosquito bites they had gotten from spider hunting were **worth it**.

35

As the sun set, Ming thought back to what Pa had said to him before passing. "Grow into someone who takes care of others." Ming had shown he was no longer just a boy playing games in the mud. He looked out for Ali like a real brother, found ways to ease Ma's burden, and shared what he had. A quiet pride stirred within him — he was **living up to Pa's words**.

40

Adapted from *Little Hero* by Emily Lim-Leh



RED SWASTIKA SCHOOL
2025 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE – PAPER 2
LANGUAGE USE AND COMPREHENSION
PRIMARY 6

Name : _____ ()

Class : Primary 6 / _____

Date : 15 August 2025

BOOKLET B

52 Questions
67 Marks

In this booklet, you should have the following:

- a. Page 9 to Page 15
- b. Questions 26 to 75

PAPER	1	2		3	4	Total
	SW CW	Booklet A	Booklet B	LC	Oral	
Score	50m	25m	65m	20m	40m	200m
Result						

Parent's Signature : _____

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) in	(G) on	(K) their	(N) to
(B) as	(E) is	(H) than	(L) then	(P) was
(C) from	(F) its	(J) the	(M) those	(Q) which

The Flower Moon made its appearance in Singapore's sky on May 13. The event garnered widespread attention as many people went _____ social media platforms to post photographs. The Flower Moon is a term _____ comes from Native American traditions, referring to the full moon in May. It symbolises the time when flowers bloom, marking _____ height of spring in the northern hemisphere.

(26) (27) (28)

Scientifically, this same full moon, also known _____ a micro full moon, occurs at the point where the Moon is farthest _____ Earth. Hence it appears slightly smaller and dimmer _____ usual. However, a supermoon, _____ contrast, looks larger since the Moon _____ closer to Earth.

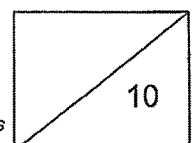
(29) (30) (31) (32) (33)

Despite this, the Flower Moon still lit up the night sky, impressing _____ who saw it. A number of viewers quickly uploaded _____ photographs online to share the rare sight.

(34) (35)

The next full moon, called the Strawberry Moon, appeared on 11 June. Did you catch it?

Adapted from: <https://www.straitstimes.com/singapore/radiant-flower-moon-lights-up-singapore-skies>



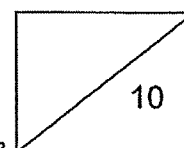
Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the box. (10 marks)

Mandai Wildlife Reserve has already earned its stripes as a go-to spot for
(36)
nature lovers. When I heard there was a new animal park in Mandai, I jumped in
the chance to visit. Having been wowed by Bird Paradise two years ago, I set off
(37)
with my best walking shoes, feeling ezhillerated.

(38)
Stepping in, it is clear that Rainforest Wild Asia offered the immersive,
(39)
sensory, thrilling and very kompelling rainforest experience, unlike any other park
we have seen in Singapore. Picture an expansive space with over 7000 trees, 36
(40)
animal species, winding trails, and a select of fun and memorable activities. I tried
(41)
many of the activities and found them irrisistibel.

Another thing that immediately stands out is the park's versatility. Each of the
(42)
eight zones featuring paths of varying levels of difficulty that allow everyone to
(43)
explore the reserve at their prifered pace. Choose your adventure: from a leisurely
(44) (45)
stroll and a more rugged hike on the wilder side. There are aksesibel walkways
available for strollers and wheelchair users too. Visit Mandai Wildlife Reserve!

Based on my experience, it is worth making the trip!

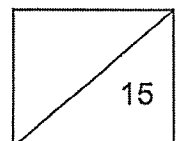


Adapted from www.thehoneycombers.com

Social media is not just for fun and games. It can also support learning in meaningful ways. With its engaging features and bite-sized content, students are _____ to social media as a popular tool for study. Many students watch educational videos that _____ difficult concepts online. These videos are often _____ to understand than thick textbooks, which can be confusing or hard to follow. The interactive format keeps them interested in learning even _____ a long day at school.

However, students must be _____ when using social media as a learning platform. Not everything online is trustworthy. Anyone can post content, _____ it is true or not. Some accounts may _____ convincing but they may be misleading. To _____ being misled, students should always check the _____ of the content. Information from teachers, schools, or experts is usually more _____ and safe to use. By comparing information from different websites, students can _____ they are learning facts instead of false or incomplete ideas. Therefore, it is extremely _____ for students to use social media responsibly.

When used wisely, social media encourages _____ learning. Students do not always have to rely on teachers or parents to provide all the information they need. They can also explore and learn at their own _____. Used with care and purpose, social media can _____ new doors to knowledge for young minds. Its potential in education is limitless.



For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61 Diane hid behind the door so that the surprise would not be ruined.

_____ to avoid
_____.

62 No one could understand Liam because he spoke too fast.

Liam spoke so _____
_____.

63 Mother sang a lullaby to the baby.

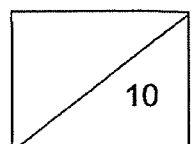
A lullaby _____
_____.

64 "What do you plan to do after graduation?" Aunt Lucy said to Tim.

Aunt Lucy asked Tim what _____
_____.

65 Gopal was excited. He received the good news.

It was with _____
_____.



Read the passage on page 9 of Booklet A and answer questions 66 to 75. (20 marks)

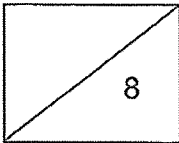
66 Which three-word phrase from lines 1 to 5 tells us that Ming felt an emotional connection to Ali? [1m]

67 What life experiences did the two boys share? [2m]

68 How did Ming and Ali behave like brothers? [1m]

69 Based on the information from lines 6-11, complete the following table.

Ali	
a) How did Ali feel when he saw Ming making jackfruit chips?	b) Why did Ali feel this way?
Ming	
c) Why did Ming “pause momentarily” (line 10) before he responded?	d) How was Ming feeling then?



- 70 Look at the table below. What do the words/phrases in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
something (line 14)	
champions (line 21)	
idea (line 23)	

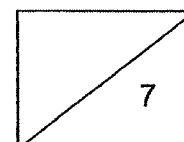
- 71 Which two actions show that Ming was careful when catching spiders. [2m]

First action:

Second action:

- 72 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True/False	Reason
After a fighting spiders match, the loser's owner had to pay a small fee.		
Ming intended to spend all the money they had earned.		



- 73 Explain why Ming felt that the mosquito bites that he and Ali got while catching spiders were "worth it" (line 37). [1m]

- 74 Explain clearly how Ming was "living up to Pa's words" (lines 41 - 42). [2m]

- 75 Tick **two** of the following words that best describe the traits Ming displayed in the story.
Put a tick in the box beside your answers. [2m]
DO NOT TICK MORE THAN TWO BOXES.

bossy

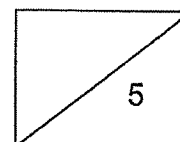
impatient

considerate

stubborn

disciplined

resourceful



END OF PAPER

SCHOOL : RED SWATIKA SCHOOL

LEVEL : PRIMARY 6

SUBJECT : ENGLISH

TERM : P6 PRELIM

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	1	2	3	3	2	4	1	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	1	4	2	1	4	4	3	1
Q 21	Q22	Q23	Q24	Q25					
1	1	2	2	1					

Booklet B

Q26	Q27	Q28	Q29	Q30	Q 31	Q32	Q33	Q34	Q35
G	Q	J	B	C	H	D	E	M	K

Q36)	at	Q49)	After
Q37)	exhilarated	Q50)	Careful/cautious/alert/vigilant/wary
Q38)	an	Q51)	Whether
Q39)	compelling	Q52)	Appear/seem
Q40)	selection	Q53)	Avoid
Q41)	Irresistible	Q54)	Source / reliability
Q42)	Features	Q55)	Reliable / trustworthy
Q43)	Preferred	Q56)	Ensure
Q44)	To	Q57)	Important / crucial
Q45)	accessible	Q58)	independent
Q46)	Turning	Q59)	pace
Q47)	Explain	Q60)	Open /unlock
Q48)	Easier		

Q61)	Diane hid behind the door to avoid ruining the surprise Diane hid behind the door to avoid the surprise from being ruined
Q62)	Liam spoke so fast that no one could understand him
Q63)	A lullaby was sung to the baby by mother. A lullaby was sung by Mother to the baby.
Q64)	Aunt Lucy asked Tim what he/she planned to do after graduation.
Q65)	It was with excitement that Gopal received the good news.
Q66)	Drawn to him
Q67)	They were both an only child and lost their fathers
Q68)	They did everything together. They spent time completing homework, playing games and exploring their surroundings together.
Q69)	a) Ali was amazed. b) Ali was amazed that Ming knew how to make jackfruit chips. c) Ming remembered how his father had taught him to make jackfruit chips. d) Ming felt thankful.
Q70)	a) Fighting spiders b) Won c) Catching (fighting) spiders and selling them
Q71)	Ming gently pried apart the leaves. Ming delicately placed the spiders into a small tin box lined with leaves
Q72)	a) False, the loser's owner had to pay the winner based on the sum they had agreed on (before the match). b) False, Ming put aside money for marbles and Ma.
Q73)	Ming felt that the mosquito bites were worth it as Ali and Him managed to earn enough money to buy ice balls and marbles.
Q74)	Pa wanted Ming to grow into someone who takes care of others. Ming looked out for Ali like a real brother and found ways to ease Ma's burden
Q75)	Considerate and resourceful