

Section A – Grammar (10 x 1 mark)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1. "We'd be going out for dinner, _____ we?" asked Mother.
 - (1) won't
 - (2) don't
 - (3) hadn't
 - (4) wouldn't

2. The number of Covid-19 cases _____ on the decline since we have enforced stricter measures.
 - (1) is
 - (2) are
 - (3) was
 - (4) were

3. The person _____ the dog barked at is my new neighbour.
 - (1) which
 - (2) whom
 - (3) whose
 - (4) whoever

4. We will not get to the peak of the mountain before sunset _____ we hurry up.
 - (1) if
 - (2) since
 - (3) unless
 - (4) although

5. David took Susan's school bag home by mistake as he thought it was _____.
 - (1) his
 - (2) her
 - (3) him
 - (4) hers

6. We can get to the airport quickly _____ car.
- (1) in
 - (2) by
 - (3) on
 - (4) with
7. Joe's pet turtle went missing _____ his negligence.
- (1) owing to
 - (2) in spite of
 - (3) in addition to
 - (4) regardless of
8. Since we started the Reduce, Reuse and Recycle campaign in school, we have generated _____ waste.
- (1) less
 - (2) more
 - (3) fewer
 - (4) greater
9. The helpless victim could only watch the robber _____ her handbag.
- (1) take
 - (2) took
 - (3) takes
 - (4) has taken
10. The boys _____ on the computer for hours before their parents turned off the computers.
- (1) is playing
 - (2) are playing
 - (3) had been playing
 - (4) have been playing

Section B – Vocabulary (5 x 1 mark)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

11. Sophia had no _____ to her own house as she had left her keys in the office.
- (1) access
 - (2) avenue
 - (3) entrance
 - (4) admission
12. Several of the customers have made a/an _____ against Mr Lee's restaurant for selling unhygienic food.
- (1) protest
 - (2) objection
 - (3) accusation
 - (4) conspiracy
13. Mary _____ her chance to win in the story-telling competition because she was too nervous on stage.
- (1) threw in
 - (2) threw off
 - (3) threw out
 - (4) threw away
14. The teacher constantly say words of encouragement to _____ her pupils' morale after they did not do well for mid-year examinations.
- (1) bond
 - (2) boost
 - (3) boast
 - (4) benefit
15. Mr Lim was upset when he received a _____ salary despite working long hours.
- (1) mere
 - (2) scarce
 - (3) meagre
 - (4) sufficient

Section C – Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Leia was stuck at home because of bad weather. She deliberated over the
(16)
options she had. She could do nothing but watch television. She knew that it was a waste of time and her elder sister, Rosie, would frown upon her decision.

Unlike her, Rosie was a go-getter. Like clockwork, Rosie would be up
(17)
by six every morning to go for her run before she worked on her to-do lists.

Leia respected Rosie as she was steadfast in her belief that being
(19)
responsible is the key to success. With that in mind, Leia forced herself to get up from the couch and do push-ups. Soon, she was sweating and felt refreshed instantly. After that, Leia started working on her project which was due next week.
(20)

16. (1) decided
(2) wondered
(3) concluded
(4) contemplated
17. (1) disregard for
(2) disallow from
(3) disapprove of
(4) disconnect from
18. (1) routinely
(2) irregularly
(3) occasionally
(4) sporadically
19. (1) unsure
(2) unafraid
(3) unrivalled
(4) unwavering
20. (1) hastily
(2) hurriedly
(3) suddenly
(4) immediately

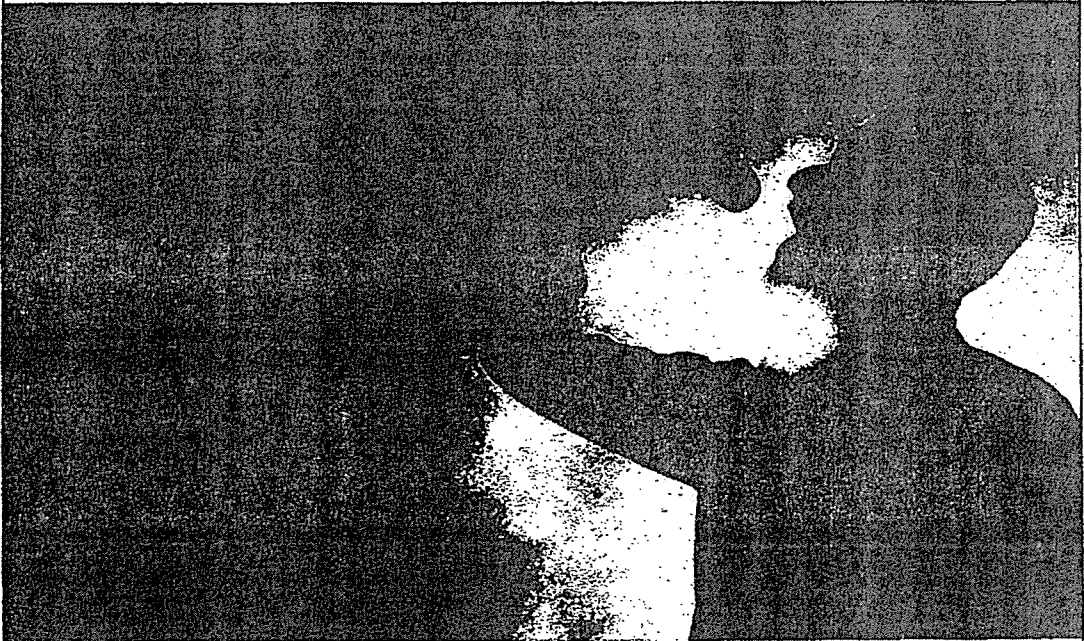
Section D: Visual Text Comprehension (5 x 1 mark)

Study the texts and then answer questions 21 to 25.



Text 1

The text below shows a poster for a contest.

**100 contestants. Only 1 will stand out as the winner.
Who will it be?**



SINGING STAR CONTEST 2024
Catch the **GRAND FINAL** on **Variety Channel!**
20 December 2024 , 8 p.m.

PRODUCERS:  Harmony Records
 Sonic Studios

GUEST SINGERS: Emmy Lim (2023 Winner)
Isaac Won (2022 Winner)

Tune in and cast YOUR vote!

Text 2

The extract below is taken from an online article on singing contests.

Nowadays, singing contests appear to focus on more than just singing. Increasingly, the organisers of singing contests know the kind of winners they are looking for, and other concerns unrelated to the contestants' singing talents and skills could influence the results of the singing contests. For instance, the organisers may favour contestants who would help their companies make more money if they won the singing contests.

For those singing contests that use audience votes, irrelevant factors such as appearance and personality end up determining the winners of the singing contests. The more attractive contestants usually win, and there is a high chance they are not the best singers. Unfortunately, those singing contests are gaining in popularity.

For each question from 21 to 25, write your answer (1, 2, 3 or 4) in the brackets provided.

21. According to the poster in Text 1, which of the following is true of the contest?

- (1) The guest singers are past winners of the contest.
- (2) The contest will be broadcast on a variety of channels.
- (3) The first round of the contest will take place on 20 December 2024.
- (4) The contestants may choose which outstanding ability to demonstrate.

22. "Who will it be?" Why did the writer ask the question in Text 1?

- (1) to attract people to tune in to the contest
- (2) to draw people to vote for the contestants
- (3) to arouse people's curiosity about the winner
- (4) to make people expect more from the contest

23. Based on the poster in Text 1, the outcome of the contest is most likely to be determined by _____.

- (1) Sonic Studio
- (2) a panel of judges
- (3) television viewers
- (4) Harmony Records

24. "Only 1 will stand out as the winner." The picture supports this by giving the impression that the winner would be _____.

- (1) lonely and nervous
- (2) talented and arrogant
- (3) mysterious and dramatic
- (4) exceptional and impressive

25. We cannot be sure that the contest in Text 1 will be fair because Text 2 says _____.

- (1) those singing contests are gaining in popularity
- (2) singing contests appear to be focused on more than just singing
- (3) irrelevant factors...end up determining the winners of the singing contests
- (4) the organisers of singing contests know the kind of winners they are looking for

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

Read this passage and answer questions 66 to 75.

(20 marks)

A group of us were chatting in our classroom when Sarah ran in, panting. I glanced at the clock on the wall. "Sarah, you're late! Did you get scolded by the teacher?"

"No, Peter," she said, approaching us with a look of eagerness on her face. "I stopped by the honeydew patch on the way to school!"

Everyone except me turned away. All of us knew about the wild honeydew patch that lay neglected halfway between the school and the village where most of us lived. The honeydews that grew **there** were very small and never ripened. The few times that any of us tried the fruit, we had found it either tasteless or bitter.

Sarah said to me, "I walked into the patch today, and guess what I saw? A honeydew this huge!" She placed her hands in front of her, palms spaced apart to show a width of about thirty centimeters.

"Impossible!" I exclaimed.

"I'm going to get it after school today, and then you tell me whether it's impossible or not!" she declared.

When school was over, Sarah was held back by the teacher to be reprimanded for her lateness that morning. On my walk home, I passed by the honeydew patch. As usual, several tiny honeydews could be seen among the leaves on the ground. Could what Sarah had said be true? My curiosity aroused, I stepped into the patch and began searching for the spectacular fruit. When I reached the far end of the patch, I found it! The moment I saw it, my mouth watered and I longed for a taste of the juicy fruit.

I hastily plucked the fruit from its stem and staggered with it to a nearby tangle of bushes. Then, hidden by the bushes, I cracked the honeydew open on a rock and set about devouring the juicy fruit. I ate until I could eat no more, then wondered what to do with the rest of the fruit. If I brought it home with me, would I get scolded for opening it on my own? Filled with fear, I kicked one half of the opened fruit. Crack! It split easily into three parts! I then started to stamp on the fruit, crushing the soft flesh into the earth until there was nothing left except pieces of pale yellow shell.

As I emerged from the bushes, I noticed Sarah weeping by the honeydew patch. "I can't find my honeydew! Somebody has taken it!" she cried when she saw me.

I bowed my head guiltily and confessed in a small voice, "It was me. I was the one."

"The fruit was for my little sister, Mandy," Sarah sobbed. "It's her birthday today and I know she would love to have a taste of honeydew. Now I have nothing to give her."

Hearing her words burned my cheeks. I turned and went back into the bushes. Many of the pale honeydew seeds had been pressed into the earth but I picked up as many as I could. Then I returned to Sarah and said, "I can't give the honeydew back to you, but if you'll let me, I'll help you to plant these seeds behind your house. Hopefully, we can grow another big honeydew to give your sister next year." Sarah looked at me, and a sad smile took hold in her eyes but she accepted my offer anyway.

The year rolled by and when it was Mandy's birthday again, Sarah and I presented her with a perfectly round honeydew of our own. When Mandy smiled brightly and thanked us as she took her first bite of our slices of honeydew, I thought with warmth that this was no ordinary fruit. And it had taken me a hard lesson before I learnt what she instinctively understood.

Section E – Grammar Cloze

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

- | | | | | |
|--------------|------------|------------|----------|--------------|
| (A) a | (D) around | (G) during | (K) more | (N) the |
| (B) after | (E) before | (H) have | (L) of | (P) them |
| (C) although | (F) can | (J) had | (M) so | (Q) whenever |

Small pox was a terrible disease. You would _____ high fever, sore throat,
(26)
headaches, body aches and difficulty breathing. In addition, rashes filled with pus would be all
over your body. Even _____ the rashes dry out and start falling off, the scars
(27)
remained.

_____ a small pox epidemic in England in 1744, a farmer, Benjamin Jester,
(28)
decided to scratch some pus from the cowpox sores into the skin of his wife and sons.
Surprisingly, none of _____ contracted smallpox.
(29)

Many years later, Edward Jenner, _____ doctor working in the town of
(30)
Berkeley, decided to try the same approach after gathering evidence from farmers and
milkmaids. _____ Benjamin did not know the science underlying the discovery, he
(31)
had actually created the smallpox vaccine. He did not seek to make money from his vaccine
as he wanted _____ people to get vaccinated. Soon, small pox vaccination was a
(32)
common practice _____ the world and small pox was eradicated in 1979.
(33)
_____ innovation by Jester and Jenner changed the world and saved millions of
(34)
lives. What we _____ learn from this is not to dismiss bizarre innovations as useless!
(35)

Score:

Section F – Editing for Grammar and Spelling

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Dear Grandpa,

I never thought that we would have to say goodbye so soon. For so long, I have

(36)

been living in my own bliss world, thinking no matter how hard things become, they will

(37)

(38)

outimately get better with you around. I simply could not wrap my head on the idea that

(39)

I will be persueing my studies in England for the next four years and how much I will miss

you.

(40)

My most vivid memories of you is how your eyebrows would become knitted

(41)

together whenever you narrated your stories of sirvieval during the Japanese Occupation.

(42)

Despite the painful memories evoked, you would always concluded by saying, "The war

(43)

brought about a generation capable of overcome all odds." Indeed, forced to drop out

(44)

of school during the war, you worked doublely hard to make up for the lost years and

(45)

earned yourself a skolership.

You have taught me resilience and hard work, and I will honour you by doing well in school too. I love you, Grandpa.

Always yours,

Jin

Original

Score:

Section G – Comprehension Cloze

Fill in each blank with a suitable word.

(15 marks)

All of us have our moments when we become angry with someone. _____ (46)
our fit of anger, we might _____ our patience and hurt someone we care about
(47)
with our words or actions. Even if it is unintentional, the best course of _____ is
(48)
to apologise. However, making an apology is often _____ said than done.
(49)
Thankfully, it can be learned.

First of all, the apology _____ be sincere. A half-hearted one could do
(50)
more damage than none at _____. To show sincerity, you need to take
(51)
responsibility _____ your actions. Find an appropriate time to explain to the other
(52)
person exactly what happened and how _____ you regret it.
(53)

After you have said your piece, give that person a chance to speak _____
(54)
interrupting. You might hear unpleasant things said about you _____ of
(55)
frustration and be tempted to defend _____, but what you might not know
(56)
_____ that this is part of the healing process – your active listening recognises
(57)
the hurt that person is experiencing. It brings about relief and makes it easier for that person
to forgive you.

Lastly, you offer to make amends. Actions _____ louder than words so if
(58)
you have damaged someone's property, have it _____ or replaced.
(59)

Even though an effective and sincere apology can often strengthen a relationship,
forgiveness may not necessarily come immediately. You could liken the forgiveness journey
_____ how a bruise heals – it could take days or even years. What you can do
(60)
is to keep your heart open for reconciliation one day.

Score:

Adapted from <https://www.verywellmind.com/how-to-apologize-more-sincerely-3144467>

Section H – Synthesis & Transformation

For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61. Eli asked me, "Is this the movie Mr Tan was talking about?"

Eli asked me if _____

62. The bullet train runs faster than any other train.

No other _____

63. If we drive too quickly, the traffic police might fine us.

_____ by the traffic police

64. Chen is so clever that he will not be fooled by you.

_____ too _____

65. Harper resembles her mother more closely than her father.

Harper has a closer _____

Score:

Read the passage on page 7 of booklet A and answer questions 66 to 75. (20 marks)

66. Why did Peter check the time in the first paragraph? [1m]

67. Which three-word phrase from lines 9-11 tells us how Sarah showed Peter the size of the honeydew? [1m]

68. Sarah said she saw a huge honeydew. What made Peter think that this was "impossible" (line 13)? [2m]

69. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

- _____ Sarah announced that she had found a huge honeydew.
- _____ Most of the children lost interest in what Sarah was saying.
- _____ Sarah was scolded by the teacher.

70. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True / False	Reason
a) When Sarah first told Peter about the huge honeydew, she was not confident she could find it again.		
b) Peter searched for the huge honeydew because he wanted very much to taste the juicy fruit.		
c) Peter had difficulty carrying the huge honeydew.		

Score:

71. Why did Peter hide in the bushes? [1m]

72. Which two words from lines 21-27 show that Peter was eager to eat the honeydew? The words are found in two separate sentences. [2m]

	and	
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73. Based on information from lines 21-38, fill in the blanks in the following table. [4m]

How Peter felt	What made Peter feel that way	What Peter did as a result
	the thought that he might get scolded for enjoying the honeydew on his own	
guilty	seeing Sarah so upset about her lost honeydew	
ashamed		retrieved as many seeds as he could

74. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word(s) from the passage	What the word(s) refer(s) to
us (line 3)	Peter and the other children
there (line 7)	
the one (lines 30)	
offer (line 38)	

75. What do you think Mandy "instinctively understood" (line 42-43)? Support your answer with an example of how Mandy showed this understanding. [2m]

End of Paper

Score:

YEAR : 2025
 LEVEL : PRIMARY 6
 SCHOOL : NAN HUA PRIMARY SCHOOL
 SUBJECT : ENGLISH
 TERM : REVISION PAPER (SET 2A)

(BOOKLET A)

Q1	4	Q2	1	Q3	2	Q4	3	Q5	1
Q6	2	Q7	1	Q8	1	Q9	1	Q10	3
Q11	1	Q12	3	Q13	4	Q14	2	Q15	3
Q16	4	Q17	3	Q18	1	Q19	4	Q20	4
Q21	1	Q22	1	Q23	3	Q24	4	Q25	3

(BOOKLET B)

Q26	(H) have	Q27	(B) after	Q28	(G) during	Q29	(P) them	Q30	(A) a
Q31	(C) although	Q32	(K) more	Q33	(D) around	Q34	(N) the	Q35	(F) can

Q36	blissful	Q37	ultimately	Q38	around	Q39	pursuing	Q40	were/are
Q41	survival	Q42	conclude	Q43	overcoming	Q44	doubly	Q45	scholarship

Q46	In	Q47	lose	Q48	action	Q49	easier	Q50	most
Q51	all	Q52	for	Q53	much	Q54	without	Q55	out
Q56	yourself	Q57	is	Q58	speak	Q59	fixed	Q60	to

Q61	Eli asked me if that was the movie Mr Tan had been talking.
Q62	No other train can runs faster than the bullet train.
Q63	We might be fined by the traffic police if we drive too quickly.
Q64	Chen is too clever to be fooled by you.
Q65	Harper has a closer resemblance to her mother than her father.

Q66	Peter saw Sarah running into the classroom, panting, so he wanted to know if Sarah was late to class.
Q67	Palms spaced apart
Q68	The honey patch had been neglected and was known to produce only very small honeydews.
Q69	2 1 3

Q70	False	Sarah was confident she could find it again as she told Peter she was going to show it to him after school.	
	False	Peter searched for the honeydew because he wanted to know if what Sarah said about the huge honeydew was true.	
	True	Peter plucked the fruit from its stem, he had to stagger with it to carry it to a nearby tangle of bushes.	
Q71	Peter was afraid of people seeing him eat the honeydew, and he knew it was wrong for him to do that.		
Q72	hastily and devouring		
Q73	How Peter felt	What made Peter feel that way	What Peter did as a result
	<u>fearful</u>	the thought that he might get scolded for enjoying the honeydew on his own	<u>kicked one half of the opened fruit and crushed the soft flesh into the earth until there was nothing left except pieces of pale yellow shell.</u>
	guilty	seeing Sarah so upset about her lost honeydew	<u>confessed to Sarah that he was the one who had taken the honeydew</u>
	ashamed	hearing Sarah telling her about her sister, Mandy's, birthday and how she wanted to gift the huge honeydew to her.	retrieved as many seeds as he could
Q74	there (line 7)	the wild honeydew patch	
	the one (lines 30)	the person who took the huge honeydew	
	offer (line 38)	Peter's suggestion to plant honey dew seeds behind Sarah's house.	
Q75	Mandy "instinctively understood" the importance of sharing as shown in a way that she shared her honeydew with others.		