



ROSYTH SCHOOL
TERM ASSESSMENT 2025 (TERM 1)
ENGLISH LANGUAGE PAPER 2
PRIMARY 6

Name: _____

Class: Pr _____

Register No. _____

Date: 24 February 2025

Parent's Signature: _____

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

BOOKLET A

INSTRUCTIONS TO STUDENTS:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet consists of 11 printed pages (including cover page) and 1 blank page.

For each question from 1 to 10, four options are given. One of them is the correct answer.
Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.
(10 marks)

- 1 Everyone, including Kim's sister, _____ tricked by the salesman into buying the gemstones during the event yesterday.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- 2 The crook hid behind the pillar as he watched the old man _____ the front gate of his house.
- (1) unlock
 - (2) unlocks
 - (3) unlocked
 - (4) was unlocking
- 3 Ellie asked, "You attended last night's concert, _____ you?"
- (1) didn't
 - (2) hadn't
 - (3) mustn't
 - (4) couldn't
- 4 Neither Ahmad nor his siblings _____ playing badminton with their father every weekend.
- (1) enjoy
 - (2) enjoys
 - (3) has enjoyed
 - (4) are enjoying
- 5 By the time Cindy arrived at the party, Irene _____ her favourite song and left.
- (1) sang
 - (2) sings
 - (3) had sung
 - (4) is singing

6 The Olympic gold medalist is known _____ his ability to perform some of the most difficult moves in skating.

- (1) of
- (2) in
- (3) at
- (4) for

7 _____ there were no clues given to solve the challenging puzzle, Max could solve it in 10 seconds.

- (1) Since
- (2) Unless
- (3) Because
- (4) Although

8. The doctor has advised Mrs Lee to abstain from sugary beverages so she now adds _____ sugar to her drinks.

- (1) few
- (2) less
- (3) more
- (4) much

9 _____ of the guests at the party was given a welcome pack.

- (1) Some
- (2) Each
- (3) Both
- (4) All

10 My grandmother will be taking my cousins and _____ to Gardens by the Bay next Sunday.

- (1) I
- (2) me
- (3) mine
- (4) myself

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

- 11 Medicine should be kept where it is _____ to children to prevent accidental poisoning.
- (1) inaccessible
 - (2) inconsistent
 - (3) inconvenient
 - (4) inappropriate
- 12 Jane's mother warned him not to _____ any information and tell her all the details about the incident.
- (1) grasp
 - (2) retain
 - (3) control
 - (4) withhold
- 13 If stricter laws had been _____ on poachers, the number of Californian condors would not have dwindled so quickly.
- (1) ensured
 - (2) enclosed
 - (3) enforced
 - (4) endorsed
- 14 The onlookers were relieved when the firemen _____ the rescue.
- (1) blew out
 - (2) pulled off
 - (3) broke down
 - (4) poured over
- 15 Alice always _____ whenever her mother asks her to help out with the household chores. She would take her own sweet time to complete them.
- (1) resists
 - (2) hesitates
 - (3) delegates
 - (4) procrastinates

For each question from 16 to 20, choose the word closest in meaning to the underlined word. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

A gifted teacher, Anne Sullivan, is best known for her work with Helen Keller, a deaf, blind and mute child whom she had taught to communicate.

Sullivan and her two siblings grew up in poverty-stricken conditions and struggled with health problems. At the age of five, Sullivan contracted an eye disease called trachoma, which severely damaged her sight. She learned about schools for the blind and was insistent to get an education as a means to escape poverty.

(16)

Sullivan attended the Perkins School for the Blind in 1880 and underwent surgery to help better her limited vision. Despite the physical strain on her own limited

(17)

sight, Sullivan helped Keller continue her studies at Radcliffe College in 1900. She

spelled the notes of class lectures on Keller's hand and spent hours conveying

(18)

(19)

information from textbooks to her. As a result, Keller became the first deaf-blind person to graduate from college.

16. (1) bankrupt
(2) distressed
(3) unfortunate
(4) impoverished
17. (1) diligent
(2) resistant
(3) determined
(4) enthusiastic
18. (1) fix
(2) restore
(3) recover
(4) improve
19. (1) ideas
(2) matter
(3) contents
(4) substances
20. (1) relaying
(2) reporting
(3) releasing
(4) repeating

Study the poster (Text 1) and the extract from an article (Text 2) and answer questions 21 to 25.

Text 1

The text below shows an online advertisement for a digital documentary.

The advertisement features a navigation bar with links for 'VISIT US', 'WHAT'S ON', 'MEMBERSHIP', 'FOR SCHOOLS', 'BLOG', a search icon, and font size controls 'A- | A+'. A 'BUY TICKETS' button is located in the top right corner. The main title is 'IMAGINE A WORLD OUT GIANT PANDA'. Below the title is a paragraph: 'Giant pandas are endangered because of poaching and their reliance on bamboo forests. Humans have cleared out much of their habitat and it is difficult to relocate them because of their diet. Giant pandas also have a low birth rate in captivity and in the wild and will soon be on their way to extinction.' There are two images of giant pandas: one on the left eating bamboo and one on the right with a cub. A central box says 'Buy tickets now for our Digital Movies!'. Below this is a social media section with the text 'STAY CONNECTED WITH US!' and icons for Facebook, Instagram, Telegram, Twitter, and YouTube. A dark grey box contains the text: 'We are Southeast Asia's first 8K 3D Digital Dome Theatre. Find out about our truly immersive experience.' Below this is a button labeled 'ABOUT OMNI-THEATRE'. At the bottom, it says 'Partnered by' followed by the Science Centre Group of Attractions logo, the Science Centre Singapore logo, the 'STOP Adults Only Allowed' sign, the Saw City logo, and the OMNI THEATRE logo. The Ministry of Education Singapore logo is also present.

OMNI THEATRE

VISIT US WHAT'S ON MEMBERSHIP FOR SCHOOLS BLOG 🔍 A- | A+ [BUY TICKETS](#)

IMAGINE A WORLD OUT GIANT PANDA

Giant pandas are endangered because of poaching and their reliance on bamboo forests. Humans have cleared out much of their habitat and it is difficult to relocate them because of their diet. Giant pandas also have a low birth rate in captivity and in the wild and will soon be on their way to extinction.

Buy tickets now for our Digital Movies!

STAY CONNECTED WITH US!

We are Southeast Asia's first 8K 3D Digital Dome Theatre. Find out about our truly immersive experience.

[ABOUT OMNI-THEATRE](#)

Partnered by

Science Centre Group of Attractions

Ministry of Education SINGAPORE

SCIENCE CENTRE singapore

STOP Adults Only Allowed

Saw City

OMNI THEATRE

Text 2

The extract below is taken from an online article about giant pandas.

Description

Giant pandas are the black and white bears that live in the bamboo forests of southwestern China. They are omnivores but eat mostly bamboo shoots and leaves - up to 12 kilograms a day. Rare and vulnerable, there are only about 1,500 surviving giant pandas in the wild. They are solitary animals, but communicate through various sounds, such as chirps, honks, bleats, and barks.

Conservation

Giant pandas are currently endangered. This is due to the excessive cutting down of trees, which has resulted in a massive loss of habitat. The rising levels of carbon dioxide and global warming are also contributing factors.

Imagine a future when giant pandas can only be found in picture books. We are responsible for the crisis of their extinction. Therefore, we are the only ones who can stop it. Let's do our part and take action now. There are organisations that can help you start this journey to create a better future for generations to come.

For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 21 According to the advertisement in Text 1, which of the following is **not true** for the decreasing number of giant pandas?
- (1) illegal hunting
 - (2) low reproduction
 - (3) change of habitats
 - (4) loss of bamboo forests
- 22 "Imagine a world without giant pandas." What is the main reason for the writer to make this statement in Text 1?
- (1) to raise ticket sales of the digital documentary
 - (2) to create excitement for the immersive experience
 - (3) to allocate more land to create natural habitats for giant pandas
 - (4) to raise awareness on the importance of saving the environment
- 23 Based on the advertisement in Text 1, which organisation works closely with Science Centre in this event?
- (1) Kids Stop
 - (2) Snow City
 - (3) Ministry of Education
 - (4) Digital Dome Theatre
- 24 According to Text 2, giant pandas "eat mostly bamboo shoots and leaves - up to 12 kilograms a day". The writer warns about the danger of _____ that will affect the pandas' diet.
- (1) pollution
 - (2) poaching
 - (3) conservation
 - (4) deforestation
- 25 The heading in Text 1 supports Text 2 as _____.
- (1) the number of giant pandas is dwindling
 - (2) giant pandas prefer living on their own without company
 - (3) we need to work with the organisations to save the giant pandas
 - (4) giant pandas may only be found in books and movies in the near future

Please note that the passage for Comprehension questions 66 to 75 is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

Matt and Brian were two very close friends who owned rental cabins on Shields Mountains in Tennessee, USA! Rental cabins are a popular type of guesthouse among tourists who have decided to camp on the mountains for a night or two. One night, the men were forced to play an unlikely role, rescuing tourists from the flames of a(raging fire) on the mountain. That night, Matt got a frantic call from his mother "The mountain is on fire and Brian's up there!" she screamed Brian was apparently 5
up there trying to put the fire out by himself.

2 Matt drove by the main road to reach the cabins, only to see police officers blocking all the traffic at a junction. He turned around and headed for an alternative route. He was halfway up the winding path before his car gave up. He managed to borrow a van from a passer-by. He drove up the mountain to join Brian, so they could fight the battle together. Both of them headed first to Brian's 10
cluster of rental cabins. Brian wanted to make sure all his guests had left the cabins and he was glad that they had.

Then, Brian had to make a choice. It was either to save his cabins or rescue the people renting other cabins nearby. These people were tourists who did not know their way around the area.

The two friends travelled across the smoky mountain, knocking on the cabin doors to alert 15
tourists about the emergency and then led them to safety. Brian hopped into a tourist's car and drove the family down the mountain on roads enveloped in smoke and virtually impassable. "I know every nook and cranny of this mountain. Luckily, it came in handy," Brian said.

Matt followed him in his van, and when one family was a safe distance from the fire, Brian and Matt would take the van back up the mountain to look for another trapped person. They helped an 20
elderly woman flee across hot gravel to reach her car, and they found a man nearly unconscious in a burning cabin. Thanks to their unplanned ferry service, both of them evacuated fourteen people.

"I owe that guy my life," said Steve, who had lived on the mountain for many years. Steve's home was burnt to a crisp, but he survived after Brian had picked him up and driven him to the foot 25
of the mountain.

On the way down the mountain with the last survivor, Brian and Matt got separated in the heavy smoke and flames. Matt drove the survivor's car and went to look for Brian. By then, the flames had licked the gravel road. Matt was forced to press a wet towel against his nose and mouth to prevent himself from suffocating.

He found Brian near the cabin they had just evacuated, gasping for breath. Matt helped him 30
into his van and gave him a bottle of water to drink. Soon after, Brian regained his composure and managed to drive his van. He followed Matt closely behind. With flames blocking him on either side, Matt stepped on his car accelerator and slammed right through a tree lying across the road. Brian did the same and minutes later, they were off the mountain.

The fire did not claim a single life on Shields Mountain. However, Brian's home was destroyed 35
and he lost some of the cabins he owned to the fire. With so much to rebuild, he only had one gleam of hope to bring closure. "I wasn't worried about the property damage, especially when I saw those families trapped on the mountain," he said. "I just want to know that their lives are going to go on. It makes it all worthwhile," he said.

Adapted from 'When a Wildfire Engulfed a Mountain Full of Tourists, These Men Sprang Into Action' by Alyssa Jung



ROSYTH SCHOOL
TERM ASSESSMENT 2025 (TERM 1)
ENGLISH LANGUAGE PAPER 2
PRIMARY 6

Name: _____

Class: Pr _____

Register No. _____

Date: 24 February 2025

Parent's Signature: _____

Total Time for Booklets A and B : 1 h 50 min

BOOKLET B

INSTRUCTIONS TO STUDENTS:

1. Do not turn over this page until you are told to do so.
2. Follow all the instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction liquid/tape or highlighters.

	Maximum	Marks Obtained
Booklet A	25	
Booklet B	65	
Total	90	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	26 – 45 61 – 65	
Comprehension Cloze	46 – 60	
Comprehension Open-ended	66 – 75	

This booklet consists of 8 printed pages (including cover page).

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words¹ given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) up	(D) at	(G) out	(K) one	(N) them
(B) also	(E) but	(H) other	(L) in	(P) only
(C) is	(F) on	(J) are	(M) it	(Q) although

For many fishermen, catching a blue lobster is a rare occurrence. However, two Canadian fishermen celebrated capturing not one, _____ two of these bright blue lobsters off the coast of Nova Scotia recently. (26)

Usually, lobsters caught near the Atlantic coast of North America are not very brightly-coloured. Hence, these two fishermen made the news when they caught two vivid blue lobsters _____ quick succession on the very same day. This is traditionally considered to be a sign of good fortune. (27)

The probability of the creature having this colouring _____ widely regarded as being one in two million. However, Dr David Spiegelhalter, a professor, is inclined to pour a bit of cold water on the story. Based _____ data collected, he estimates that about 200 million lobsters are caught in the North Atlantic every year. On average, that equates to about 100 blue ones turning _____ in a year. "So for two lobsters to be caught three days apart, quite close to each _____, does not seem at all surprising," says Dr Spiegelhalter. (28)

Bright blue lobsters are so-coloured because of a genetic abnormality that causes _____ to produce more of a certain protein than others. Thus, they stand _____ from the rest of a catch. (29)

"Anything bright blue would look very odd because the American lobster is usually a sort of green-brown," says Charlie Ellis, another researcher. He added that for most European fishermen, they would not be extremely surprised _____ catching a blue lobster. This is because the lobsters in the European seas tend to be of a duller blue in colour, although the real sort of shimmering blue is _____ relatively rare. Thus, for a European fisherman, catching a blue lobster would not call for a great celebration. (30)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

When I was very young, due to my father's work, my family moved to Singapore.

(36)
It was a happy time. My father was doing well in his job. We lived comfortable with

(37)
the occasional luxury such as enjoying British biskits and other goodies. My father

(38)
bought toys for us too. Some of my toys was ordered from Robinsons, a famous

(39)
department store, which ocuppied a big building in Raffles Place. I had a rocking horse

(40)
from there once, but I cut down its tail, thinking it would grow again but it was a big

mistake.

When I was about six years old, I went to a nearby primary school run by a

(41)
Tamil schoolmaster. All I could remember about my lessons was the excitment of

(42)
learning my ABC. The whole school enviroment brought joy to my learning.

(43)
At home, we spoke only Tamil. In my father's office, he and his calleques spoke

English and I began to pick up some English at school.

(44)
One of the earliest events I shoud recall was going off to school in Singapore.

(45)
My father took me there by taxi, together with my sisters. My only recollect of the

journey was my first sight of Newton Circus. In those days, it was just a roundabout.

Adapted from 50 Stories From My Life by Mr S.R. Nathan

Fill in each blank with a suitable word.

(15 marks)

A family vacation does not mean that learning takes a break. Ecotourism is _____ of teachable moments which are actually unplanned opportunities to explain concepts that have captured _____ child's interest.

Ecotourism can include trekking the dense rainforests of _____ Amazon, snorkeling amongst the corals of the Great Barrier Reef or going on a safari in certain drought-stricken areas of the Kalahari Desert. All these can _____ opportunities for the younger generations to learn about the ecosystems.

Whether we are visiting the zoo _____ hiking through the wilderness, it is common to see young children gawking at the flora and fauna in amazement. In their excitement, they will then ask the adults many _____ about the natural world. This is a good time to feed their curiosity with interesting facts about nature.

Education can be brought alive through ecotours. These tours are usually conducted by environmentalists _____ are trained to help children understand the wildlife which is native to a region and _____ a relationship to the ecosystem. Consequently, there will also be an _____ in awareness about environmental issues. Children can be taught ways on how to minimise different types of pollution so as _____ to upset the ecosystem. As the children _____ up into adults, these experiences could motivate them to consider a career which involves finding _____ to environmental problems.

The younger generations will feel _____ connected than before to the ecosystem through learning about it and their efforts in the preservation of the environment. Not only _____ children establish a deeper connection with nature _____ they will also learn how to make the world a better place to live in. It will also open their eyes to see how the world itself is a huge, interesting and exciting classroom.

For each of the questions 61 to 65, rewrite the given sentence(s), using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61. My friends cheered me up. I was disappointed with the results.

Seeing my _____

62. Mr Tan told Ali, "You left these storybooks in class yesterday."

Mr Tan told _____

63. The postman has delivered the packages on time despite the heavy rain.

The packages _____

64. The blind man found his way home. The student assisted him.

_____ with

65. The basketball players just could not catch up with the other team. They tried very hard to score.

No matter _____

Read the passage on page 12 of Booklet A and answer questions 66 to 75.
(20 marks)

66. Which 2 words in the first paragraph tell us that Matt's mother was troubled? [2m]

and

67. What did the writer mean by Matt's car 'gave up' (Line 9)? [1m]

68. In Paragraph 3, explain why Brian decided to rescue the people renting other cabins instead of saving his own cabins. [2m]

69. From lines 15-18, list 2 challenges faced by Matt and Brian as they tried to rescue the survivors from the mountain. [2m]

(1) _____
(2) _____

70. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ Matt lost Brian on the way down the mountain.

_____ Brian went up the mountain first.

_____ Matt headed for an alternative route.

71. In paragraph 8, how did Matt help Brian during the fire? [2m]

72. Based on the story, state whether each statement in the table below is *True* or *False*, then give one reason why you think so. [3m]

<u>Statement</u>	<u>True / False</u>	<u>Reason</u>
Brian knew the way around the mountain well.		
Steve lost his house in the fire.		
Matt could not overcome his breathing difficulty after rescuing the last survivor.		

73. In line 34, what did the writer mean by Brian 'did the same'? [2m]

74. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. ~~The first one has been done for you.~~ [3m]

Word(s) from the passage	What the word(s) refer(s) to
battle (line 10)	
them (line 16)	
it (line 18)	

75. In the last paragraph, why did Brian say, "It makes it all worthwhile." ? [2m] -

End of Booklet B

SCHOOL : ROSYTH PRIMARY SCHOOL
 LEVEL : PRIMARY 6
 SUBJECT : ENGLISH
 TERM : WA1 2025

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Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	1	1	3	4	4	2	2	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	3	2	4	4	3	4	3	1
Q21	Q22	Q23	Q24	Q25					
3	4	3	4	1					

Q26	Q27	Q28	Q 29	Q30	Q31	Q32	Q33	Q34	Q35
E	L	C	F	A	H	N	G	D	B
Q36)	comfortably	Q40)	off	Q44)	could				
Q37)	biscuits	Q41)	excitement	Q45)	recollection				
Q38)	were	Q42)	environment						
Q39)	occupied	Q43)	colleagues						

Q46)	consists	Q51)	questions	Q56)	grow
Q47)	a	Q52)	who/that	Q57)	solutions
Q48)	the	Q53)	its	Q58)	more
Q49)	create	Q54)	increase	Q59)	will
Q50)	or	Q55)	not	Q60)	but
Q61)	Seeing my disappointment with the results, my friends cheered me up.				
Q62)	Mr Tan told Ali that he had left those storybooks in class the previous day.				
Q63)	The packages have been delivered on time by the postman despite the heavy rain.				
Q64)	The blind man found his way home with the student's assistance.				

Q65)	No matter how hard they tried, the basketball players just could not catch up with the other team.
Q66)	Frantic and screamed
Q67)	The writer meant that his car ran out of fuel and could not move anymore.
Q68)	Those people renting the cabins were tourists and they did not know their way around the area.
Q69)	1) The roads were enveloped in smoke. 2) It was virtually impassable.
Q70)	3, 1, 2
Q71)	Matt helped Brian into his van, gave him a bottle of water to drink and also helped direct him on where to go.
Q72)	True – Brian said he know every nook and cranny of that mountain. True – Steve's home was burnt into a crisp. False – Matt was forced to press a wet towel against his nose and mouth to prevent suffocation.
Q73)	It meant that Brian stepped on his car accelerator and slammed into the tree just like Matt.
Q74)	Battle – the fire Them – the tourists It – Brian knowing every nook and cranny of the mountain
Q75)	Brian was able to rescue the residents even though his home was destroyed in the fire. His effort to save them was worthwhile as the fire did not claim any life and everyone could go on with life.

TS
S